

# EDUCATION DEPARTMENT, ONTARIO.

*December Examinations, 1879.*

ADMISSION TO HIGH SCHOOLS.

## GEOGRAPHY.

1. Define meridian, watershed, bay, frith and zone.

2. What and where are Arthabasca, Nelson, Chignecto, Restigouche, Gatineau, Temiscaming, St. Hyacinthe, Quinté, Chesapeake, Sacramento, Champlain and New Orleans?

3. Where do you find the following natural productions in greatest abundance:—Cotton, copper, coal, coffee, tin, gold, furs and grapes?

4. Say you embark at the Isle of Man on a voyage to the mouth of the Volga. Through what waters, and near what capes and islands would you pass?

5. Draw a map of the coast of Asia from Behring's Straits to Cape Comorin, showing all the important physical features, with their names neatly printed upon them.

6. Locate the following:—Obi, Papua, Zambezi, Tunis, Morea, Cyprus, Venice, Lyons, Copenhagen, Borneo, Cheviot Hills, Crimea, Quito, Port-au-Prince, Trinidad and Lofoden.

## COMPOSITION.

1. Make a simple sentence upon each of the following words:—Crocodile, flower, railway, Nelson, truth, temperance, chirp, tremble, conquer, besiege, fierce, candid.

2. Combine into a single sentence—A crow had seized a piece of cheese. It flew up into a high tree. It quietly prepared to enjoy its repast.

3. Arrange each of the following sentences correctly:—

Wolsey left at his death many buildings which he had begun, in an unfinished state.

It is folly to pretend to protect ourselves against the accidents of life by heaping

up treasures, which nothing can guard us against.

A romantic village was situated on the slope, composed of ten or a dozen neat cottages.

4. Improve the following sentences by avoiding the repetition of related words:—

The abilities, as well as the virtues, of King Alfred justly entitled him to the title of the Great.

Wellington was anxious to be relieved from all anxiety in that quarter.

5. Render into good English—

A fox was passing through a vineyard and so he saw some fine bunches of grapes on one of the trees; so he tried to reach one of them, but it hung very high and he could not get it.

Nothing is more effectual as a destroying agency no means so sure as that of time.

6. Combine the following sentences so as to form a connected narrative:

Two young bears left their native woods. They came to a bee-hive. The bee-hive was well stored with honey. They were delighted with their discovery. They hastily overturned it. They began to eat voraciously. The bees were not to be deprived of the fruits of their labour with impunity. They flew about the bears. They stung them severely in the ears. They stung them severely in the eyes. The bears endeavoured in vain to repel the attacks of their nimble foes. They were at last forced to retreat to the woods. They were maddened with the pain. They were blinded with rage. Their sufferings at last subsided. They had leisure to reflect upon their conduct. They lamented their folly. They resolved to profit by their sad experience. Pleasure is often bought with pain.

7. Tell the following in prose:—

In Grecian annals it remained untold,  
But may be read in Eastern legend old,  
How, when great Alexander died, he bade  
That his two hands uncovered might be laid  
Outside the bier, for men therewith to see—  
Men who had seen him in his majesty—