

To illustrate this change, and its effects on general theories, recent discussions of the idea of space may be cited in comparison with its earlier and more speculative treatment. The articles of Prof. James in *Mind*, the treatment of Wundt, Bain, Spencer, differ so essentially from the argumentation of Kant and earlier writers that it is almost impossible to find common ground between them. No one, among those who accept Kant's results, depends in our day very largely upon his reasons: the question is shifted to an altogether new field. The physiologist has as much to say about it to-day as the psychologist, and the speculative philosopher must yield precedence to them both. The examination and detailed exposition of this topic may be profitable on some future occasion; it is cited in this connection only to illustrate these general remarks, and as one of a dozen illustrations which might be drawn from points of current discussion.

The whole tendency of the day in philosophy may be expressed by a chemical figure as a "precipitating" tendency. We are endeavouring, and successfully too, to throw all questions which are capable of such treatment to the bottom as a precipitate—a psychological precipitate—and are then handing them over to the psychologist and physiologist for positive treatment. As long as our data remained in a solution of ninety parts water, it was difficult to handle them scientifically. While admitting the utility and necessity of ontology in its place, we claim that its place must be better defined than formerly it has been, and that whenever we can secure a sediment, a residuum, a deposit, apart from a speculative solvent, this is so much gain to positive science and to truth.

One of the ideas which lie at the bottom of the so-called "new psychology" is the idea of measurement. Measurement, determination in quantity and time, is the resource of all developed science, and as long as such a source was denied to the psychologist, he was called a scientist only in his function of description and classification; not in the more important functions of explanation and construction. And