

another requested to read : this was done almost without a mistake, and with ease and fluency ; they were then questioned concerning the writer of the Gospel, the miracle in the lesson, the persons named therein, the power by which the miracle was wrought, the object of performing it, and the geography of the country, and were scarcely at fault on *any* point. Miss Montgomery, a young student, then questioned them upon grammar, in which they evinced considerable knowledge of the elements, and much more than mere technical acquirement.

The proficiency manifested by this class of little children in *geography* was most *remarkable* : a map was laid on the floor, and a compass by its side, the question was then asked, " Who can place that map aright ?" Immediately many little hands were uplifted as a *sign*, for there was no confusion, and one was selected to adjust the map ; when that was done the question was put, " Is that correct ?" with a request (to one who replied) to explain how she knew that it was correct, which was promptly performed by a reference to the compass. The map was of Europe, blank, i. e. without names of places, &c., and yet they were taken through countries, over mountains, down rivers, along the coast, into cities and towns, without a mistake, and with so much apparent ease as to defy every effort to puzzle them.

The upper classes, examined numbered about 130 (boys and girls;) they were arranged in front of the audience in three rows of parallel desks in three divisions, so arranged that the whole came under the eye of the teacher at one glance, and that each division could *hear* and be *heard* without difficulty, and without annoyance to others working in the same room.

The scriptural knowledge was elicited by such questions as :

" How would you prove the pre-existence of Christ ?"

" How His divinity ?"

" Name the chief prophecies concerning the Saviour."

" Were they fulfilled ?" " Prove it," &c., &c., &c.

These questions were answered correctly and fully, and with a tone and reverence that indicated a consciousness of the solemnity of the subject.

The questions in English Grammar were ably put by Mr. Pope, of the National School, who gave them on the "black board," without previous notice, the following sentence to parse :