

yet in receipt of the increased revenue that has resulted in a large measure from its policy with regard to mines, timber and the public domain. This increased revenue of the province has enabled the government to repeat in 1907 the Public Schools amendments of 1906 with regard to salaries, and to adopt in their stead a solution, which we are glad to know, will be equally effective and altogether more satisfactory to you and to us.

The government that we succeeded gave to the rural Public Schools of this province in the last year of its reign \$180,000. We have increased this sum to \$380,000. The municipalities will be required, as heretofore to raise \$300 for each school section, and this \$300 is to be applied on the teacher's salary. We do not say to any school section that they must pay their teacher more than \$300. We do say "we think you ought to pay more than \$300, and if you agree with the government in this, the government will contribute 40c. toward every dollar that you pay your teacher over the \$300 and up to \$600."

The basis of distribution is calculated to improve the rural schools in several important particulars. The grants are graded so as to offer inducement for the better payment of teachers. The poorer sections are given more money than the wealthier sections, the division being made upon the basis of assessment. Grants are also made on the value of the equipment so that good teaching may be supplemented by the latest appliances. The character of the accommodations likewise earn grants in order that country pupils may learn under conditions as healthy and comfortable as town pupils. Finally, the grade of the teachers' professional certificates is rewarded, so that the best teachers may be attracted to the schools.

Is not all this in strict accordance with sound business sense — better paid and better qualified teachers; a more practical and valuable school equipment; healthier accommodations for the pupils so that they may work under the best physical conditions; larger grants for the sections that need them most?

As showing how this works out in the Riding of West Lambton I give here a statement covering every

school section in the Riding:—

Statement showing government grant paid to each rural school section of the Riding of West Lambton in the years 1904 and 1907 respectively and showing the net increase to each section due to the amendment of the Public School Act of 1907 increasing the grant to rural Public schools. This statement does not include union sections or grants to continuation classes.

No. of Section	Grant in '04	Grant in '07	Amt. of Increase
Enniskillen			
1	\$10.65	\$76.25	\$65.60
2	7.85	70.85	63.00
4	45.00	126.20	81.20
5	52.30	203.90	151.60
6	19.65	48.60	28.95
7	25.50	48.35	19.85
8	11.90	74.60	62.70
9	24.60	51.30	26.70
10	6.10	62.20	44.10
11	11.00	63.45	57.45
12	30.85	46.95	16.10
13	15.45	49.20	33.75
14	13.25	51.90	38.65
15	32.40	53.90	21.50
16	21.85	47.30	25.45
17	32.45	54.05	21.60
18	30.45	81.05	45.60
19	14.55	72.85	58.30
20	22.00	49.30	27.30
22	25.00	49.40	21.40
23	11.75	49.50	37.75
24	15.55	51.60	36.05
25	8.15	47.50	39.35
Totals	501.25	1,525.20	1,023.95

Dawn

1	20.70	61.60	43.90
2	27.50	52.00	24.50
3	29.80	64.90	25.10
4	19.10	82.90	63.80
5	37.40	72.60	35.20
6	6.40	31.90	25.50
7	23.40	32.50	9.10
8	19.60	30.40	10.80
9	30.60	50.30	19.70
10	27.50	32.80	5.30
11	20.00	53.40	33.40
12	16.50	28.60	12.10
13	32.50	75.00	42.50
14	9.60	32.50	22.90
17	13.20	54.40	41.20
18	28.00	36.10	8.10
20		30.70	30.70
22	7.40	92.70	85.30
Totals	369.20	908.30	539.10