

The term "Lady" is often arbitrarily applied, and means nothing more than simply how to conduct oneself according to certain rules differing in certain societies. We all remember the anecdote of the English gentleman being considered ill bred and low born, because among some African royalties he did not smack his lips when eating, which was their test of good manners. To be a Lady, then, implies something more than the attainment of certain manners; there must be a higher standard than that of ordinary society; there must be the standard of the highly cultivated and the highly moral, as well as of the highly polished; and when education aims at meeting these requirements, and not till then, it has the right goal in view.

We are now somewhat prepared to answer the enquiry—What is expected from a young girl to render her a Lady, in the most comprehensive and proper sense of the term?

First, then, a fair acquaintance with the various departments and branches of knowledge, as combined in a thorough course of study.

Second,—Respectable attainments in the several accomplishments, or at least excellence in some.

Third,—An intimate knowledge of the requirements and usages of good society, and such refinement of manners as can be acquired only by mixing freely in it.

Fourth,—Such a knowledge of the practical duties of life as will enable her, when arrived at a proper age, to undertake with confidence and discharge with success the responsibilities of the household and the family.

The two first qualifications are particularly the work of teachers and schools; the foundation of the third must be laid at the same time, but differs from the others, inasmuch as home co-operation is *indispensable*. Gentleness and refinement must prevail in the domestic circle, or school discipline and example are quickly forgotten. This department must be perfected, and the fourth entered upon, when the time comes for the usual routine of study to be dispensed with.

By the first qualification, in so much familiarity with History and Geography, Ancient and Modern, that she will readily understand most historical allusions, and the connexion of the present age in its politics and philosophy with the past, and I would have her acquire such a method of studying these subjects as would make it easy at any time to take up a particular history of a particular period or country, and master it with the least waste of time. Also such a knowledge of her own language that her correspondence may be correct and elegant; her diary, memorandum book, and album mirrors that reveal an educated mind. I would have her Arithmetic comprehensive, that in business transactions she could control results, and not feel herself at the mercy of the shopkeeper and the workman, as is often the case. I would add to these at-