

of the school but in the time of vacation) without being deeply impressed, and indeed convinced, that a great, lasting and growing work had been for forty years taking root in the French Canadian population. The dedication of the first Mission House there forty years ago was doubtless a great joy to the missionaries and to a few converts, but it was very little compared to the present members and success.

We have no pastoral report to give of this place, but we know of a striking instance of the grace of God toward a once very well-to-do farmer, almost reduced to poverty more through generosity than anything else. For many years he had known the truth, had read the Gospel a great deal and had been looked upon as a Protestant; but not until a year ago, when his wife and daughter were baptized, did he entirely break his connection with the Church of Rome. Having for several years been in a declining state of health, two weeks before his death he asked one of the missionaries to visit him so as to unfold his whole mind to him before God, and also to have a last and solemn interview with a few Catholic neighbors, in order to bear before them his testimony to the marvellous grace of God which thus sustained him at the last hour and gave him such peace and joy in the assurance of a glorious release. He felt confident that this final testimony could not remain fruitless. The interview has taken place and now we prayerfully wait for the result.

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#### GRANDE LIGNE INSTITUTES.

Our staff of teachers this year comprises Rev. Mr. Roux, principal, and his wife; Mr. Beal, a graduate of Dartmouth College, and Miss Osgood. Music and singing are as last year placed under the care of Miss Kinsman. A young French gentleman and a few pupil-teachers help us also in both Institutions. We have thus far received more than one hundred and sixty applications, seventy-one of whom have been admitted since the opening in October last; sixty-four remain with us—thirty-two boys and thirty-two girls, ten being out-siders; they come from thirty different localities. These pupils receive here elementary, commercial, or classical education, according to their age and the object they have in view.