Two	Pass the left	bell to	the front	and the	right	to
	the rear as	far as	possible.	Repeat.	0	

Change. Second Variety.

One	Force both bells to the front.
Two Halt	Pass both bells to the rear. Repeat.

TENTH EXERCISE.

One	Each pupil will lunge direct to his or her respec-
	tive right, and at the same time raise the arms
	outwards to the third position, and incline the
	arms and body towards each other.

Two	Recover.							
	left, and	lower	the a	rms ot	itwar	ls to	the	first
	position.							

Three	Each pupil will lunge direct to his or her respec-
	tive left, and raise the arms outwards to the
	third position, and incline the arms and body
	towards each other.

Four	Recover. Bring the left foot back to the right, and
Halt	lower the arms outwards to the first position. Repeat 3, 1.

General Instructions.—The word of command—Ready, Commence—will be given when the exercises are performed; judging the time, or to music.

The word Step to the Front herein infers about a half lunge.

At all times care should be taken to give equal development to each side of both the limbs and body.

The development of the lungs should frequently be practised by taking a deep inhalation and retaining it while performing several movements. Care should be taken not to draw in the stomach and raise the chest, but allow the whole body to expand as much as possible.