

reach, entreated, at his tomb, that, when they should depart this life, they might rest in God, as, their hope was, this their benefactor did. This great and good man had expended the labor of seven years, entirely gratuitously, on the Madras Orphan Institution, on the Indian coast of Coromandel.*— He had toiled for nearly half a century in training teachers, superintending schools, and forming and new modelling various institutions, for the general introduction of his monitorial system into British and Foreign schools: and where was his reward?—was it in the fact that multitudes of orphans who might, but for him, have sunk into the idolatries, and gross vices of heathen India, sent to him, from time to time, memorials of their fervent gratitude for his disinterested services, and accounts of the respectable stations in society which were occupied by his former pupils, and by others trained up in the same admirable system?—was it in the well-merited affluence which, notwithstanding his disinterested generosity, followed the declining years of this benefactor of his country and of the human race?—was it in the honor which is conferred on his name by the fact that a NATIONAL SYSTEM of self-tuition and mutual oversight, by which, in Schools connected with the Church alone, above 709,000 children were receiving education at the time of his decease, should be called, from his name, the SYSTEM OF DR. BELL, or, from the place in which he first made trial of it, the MADRAS SYSTEM OF EDUCATION?— These, indeed, were rich rewards of His toil. It must have

* When retiring from the superintendence of this Orphan School at Egmore, Dr. Bell writes, 1796 - "This numerous family I have long regarded as my own. I feel all that interest in it's welfare and progressive success, which arises from my situation, from the years I have spent, and the toil I have bestowed on this favorite object."

"These Children are, indeed, now mine by a thousand ties! I have for them a parental affection which has grown upon me every year; for them I have made such sacrifices as parents have not always occasion to make to their children; and the nearer the period approaches, when I must, for a while, at least, separate myself from them, I shall suffer in tearing myself from this charge and the anxious thoughts I shall throw back upon these children when I shall cease to be their protector, their guide, and their instructor." Elements, Part I. p. 55.

Those who would see the whole of Dr. Bell's system fully developed may refer to Elements of Tuition, Parts I. II. and III. published by Dr. Bell 1813, 1814, 1815., (Rivingtons) and to the "Suggestions" of the Revd. Frederic Tremonger, 1813. (Longman), and "Manual of Public and Private Education," by Dr. Bell (Rivingtons.)