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To the Headmaster.

Dear Sir,-

I desire to inform you that arrangements have been made to assist prospective students in the Faculty of Arts in the choice of their courses upon arrival at McGill University. This matter has been, in the past, one of considerable difficulty, students having frequently been unable to obtain appropriate advice at the outset of their university career.

The Faculty of Arts have appointed a number of professors as advisers, who will be available on the days of registration, and subsequently at regular intervals. In order that the advisers may have the necessary information about the past career of each student, you are requested to have one of the enclosed cards completed for every pupil who considers that he may possibly come to McGill. Your attention is called to the great importance of enabling the student and the university authorities to profit by your knowledge of his capacity and his attainments, and by the advice which you are in a position to give as a result of his association with you.

You are requested kindly to return the completed cards at your earliest convenience, preferably at the time of preliminary application to matriculate (or its equivalent). In the case of students in doubt as to their future, it is intended that cards should also be forwarded.

Further supplies of cards and additional information may be had on application to this office.

Specimens of the registration forms are also enclosed for your information, but these are not to be filled in at this time. It is hoped that you will, however, go over them carefully with your graduating students.

NOTE.        The cards should also be completed and forwarded to this office in each case for students intending to join any other Faculty at McGill. They also will be used in connection with the subsequent advising of students; but it is only in the Faculty of Arts that the Advisers will assist in the routine of registration. In the other faculties the choice of subjects is restricted, and at that time there is not the same need for assistance.