

technical men as they are to-day and so to-day the opportunities are far broader than ten years ago. It so happened that the Pulp and Paper industry was having a great boom about 1920 and many of the graduates of the years just preceeding and following that date went into the industry. I think I can safely say that there is not a mill from Vancouver to Newfoundland that has not a graduate of McGill in the mechanical engineering in its employ either in an engineering or executive capacity.

At present there is a big demand for sales engineers. The demands are from such diverse industries as "Life Insurance" to "Furnace" builders. The request comes to us to give the men a thorough training in engineering and the employer finishes the education of the student in his own specialty.

It would seem therefore that our ideal, in as far as the employer is concerned, should be "a broad general foundation in mechanical engineering". Practice in specialized subjects coming after graduation.

Teaching in general.

What should be our ideal and how shall we measure our attainment.

Our ideal should embrace the following:-

1. An endeavor to make the course sufficiently broad and comprehensive so that our students are sure of what they know and not so broad that the treatment of the subjects is