

dissect properly the nerves and the blood-vessels. Students will never have an opportunity in future life for dissecting, and I think the more attention paid to dissection during their course of study the better; and I think we should still maintain that students should dissect the whole human body twice, or, at all events, one side twice. I think it would be a backward step for this Council to take, to merely insist on students dissecting one-half the body once.

Dr. Geikie—This paragraph refers to the first year only.

Dr. Johnson—It says the remainder for the second year.

Dr. Williams—I regret I was not able to be present at the meeting this morning; the fault, however, was not mine, for I had no knowledge that there was to be a meeting, and therefore, I couldn't be present. I do not know that this matter would have been any different if I had been there; but I could at least point out, which I will do now, that it does not harmonize at all with our curriculum. We are pointing out what a student shall take in his first year, and what he shall take in his second year. As a matter of fact, we have no means of controlling what he shall take in his first year. We do not hold an annual examination; and when we say you shall do so and so in the first year, and do the other part in the second year, we are not in a position to control it at all. We do not take him up for examination until the end of the second year. How are we going to know, or what do we care, where he divides that work in the middle, as long as he gives us that whole work complete at his primary examination at the end of the second year. That is all we can control. As a matter of fact we have no control whatever how he shall divide what we shall do in the first or second year. The suggestion of Dr. Richardson was based entirely upon the curriculum of the Toronto University, where they hold an examination each year, and in that case they are in a position to say you must take so and so the first year, and we will examine you on that; but we are not in a position to do that because we don't hold an annual examination. At the end of the second year they can say we will examine you on such additional quantities in anatomy for the second year. We cannot do that now; we have to take up the whole subject the second year that we require in our examination, so that that does not harmonize with the curriculum at all; and I think it ought to be amended to bring it into harmony with our curriculum; according to that it would appear as though we intended to hold annual examinations—that is, for the first year and second year and so on, but we have no such arrangement in our annual Announcement, and I think this should be brought into harmony with that. I agree somewhat with Dr. Fowler, that just a little

change in the wording, so as to allow it to be applicable to one side of the body, with the thorax and abdomen, would have covered the whole matter much better than the alteration that has been made, as I think this is throwing the matter entirely out of harmony with our Announcement.

Dr. Harris—I believe Dr. Williams stated this was taken up this morning in his absence, and that he had not notice of the meeting. He had notice of a meeting at 9 o'clock; and we waited, I think, half an hour before we went on with the committee meeting. I might also say this was not taken up this morning; it was arranged yesterday afternoon at the meeting, and we had Dr. Richardson here. I made a slight mistake in one word,—it should have said "it is recommended," not "required," as it would read better, I think; but I don't care how you word it, it is merely a suggestion.

Dr. Williams—At the meeting yesterday afternoon, as a matter of fact, I believe there was nothing decided on this matter; we simply made notes of what Dr. Richardson's views were, and certain other notes, and agreed when a meeting took place we should then harmonize this recommendation as far as we could with our Announcement. I don't know whether that was taken up this morning, but certainly there was a meeting held this morning, and I had no notice of that meeting, and therefore I was not present.

Dr. Britton—I cannot say I can fall in the line with the thoughts expressed by our learned President in this matter. I think it would be a very foolish thing to start any student out in the direction of doing such rough, careless dissection, as to dissect the first year for the muscles alone; in fact, among students in their school it is a by-word to talk of a certain student who is a careless dissector, as one who is "going for the bone"; it would be about the next step to that to go for the muscles. There are two advantages that a student derives from dissection; the first is a knowledge of the topography, and the second is the training of his mind and the muscles of his hand and eye in the preparation for surgical work; it would be a great calamity, I think, that we should arrange it in such a way during the first year that a student would simply dissect, looking for certain structures, without taking into consideration everything that lies before him. We are assured it is an utter impossibility to secure material enough to enable students during the two years to dissect the whole body twice. I would move that clause 6 be interpreted by this committee to mean dissection of the one side of the head, neck, arm, and leg, together with the thorax and abdomen, any time within the two years.

Dr. Bray—I think the object of this Council is to make the study of medicine in all its branches more practical; and I do think anatomy is the