

BEREAN METHODS.**Hints for the Teachers' Meeting and the Class.**

Begin with a word-picture of the psalmist gazing up to the starry heavens, and looking at the rising sun. . . . Show what the heavens tell of God: 1. His glory; 2. His power; 3. His goodness; 4. The extent of his rule. . . . The words in this lesson naming God's word to men, and their meaning: 1. Law; 2. Testimony; 3. Statutes; 4. Commandment; 5. Fear; 6. Judgments. . . . The traits or attributes of God's law, as named in the Analytical and Biblical Outline. Let the references be searched out and read by members of the class. . . . What God's law is to God's followers, as shown in the Additional Practical Lessons. . . . The duties of the lesson: 1. See God in nature; 2. Study God's law; 3. Seek the character described in God's law; 4. Avoid the sins warned against by God's law, especially "secret sins" and "presumptuous sins;" 5. Keep the lips under God's law; 6. Have the heart in fellowship with God's law. . . . **ILLUSTRATIONS.** During the French Revolution, Jean Bor St. Andre, the Vendean revolutionist, said to a peasant, "I will have all your steeples pulled down that you may no longer have any object by which you may be reminded of your old superstitions." "But," replied the peasant, "you cannot help leaving us the stars."—*John Bates.* . . . "Where is your God? show him to me," said a proud heathen monarch to a devout Jew. "I cannot show you my God, but come with me and I will show you one of his messengers." Taking him to the open air he pointed to the unclouded sun, and said, "Look at that." "I cannot, it pains my eyes," said the monarch. "Then," said the Jew, "how could'st thou look on the face of him at whose rebuke the pillars of heaven tremble?"—*Plumer.*

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *God the great Maker.* Talk a little about praise. Whom do we praise, and why? Lead to the thoughts that we praise those who do great and good things. Tell of the building of Brooklyn Bridge, and of the praise the man received who was the chief builder. Show that if we praise a man for what he can do, we ought much more to praise the God who made the man.

THINGS GOD HAS MADE.

Show specimens of, and name various things God has made. Lead from the thought of things upon the earth to the great earth itself. Give some idea of its vast extent, and then tell that this is only a very small part of the great universe. Read the first verse of the lesson, and talk about

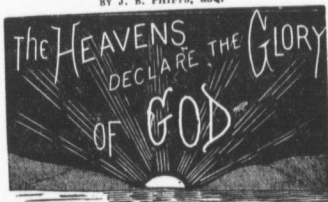
the sun, moon, and stars. David says these all have a voice. Read verses 2 and 3. What do they say? Print "Praise be to God." Show a flower, and ask if flowers can speak. Speak of the beauty, fragrance, order of parts and life of the flower. These all tell of a divine maker. If the sun, moon, stars, and flowers all tell of God, what ought we to do?

THINGS GOD HAS SAID.

How shall we hear God's voice to us? Teach that he speaks in all the things he has made, but he also speaks in a book, and David praised him for this book. Read verses 7 and 8. Ask what book it is that is worth more than gold, and let children help to tell why it is worth so much, showing that we should worship false gods, perhaps, as the heathen do, if we had never seen the Bible. Let several children recite Bible texts, and tell the story of a little boy whose Testament was taken away by a priest who threatened to punish him severely if he was found again with the word of God. But the boy had already learned many of the sweet verses by heart, and the priest could not take those away. We can have the Bible without any trouble. Let us praise God for it, by our words and by our lives. Print below words on the board, "For his works, and for his word." Sing "Wonderful words of life."

Blackboard.

BY J. R. PHIPPS, ESQ.

**The law of the LORD is perfect!**

DIRECTIONS. Make the clouds with white crayon, tinted with red. Draw the sun with yellow crayon. Everyone should memorize verse 14. Teach it to the little scholars in this way: [Touch the lips] "Let the words of my mouth, [touch the heart] and the meditation of my heart, [touch the eyes] be acceptable in thy sight, [touch the arms] O Lord, my strength, [touch the palms] and my redeemer." This is a good memory help.

LESSONS FOR SEPTEMBER, 1884.

- SEPT. 7. Confidence in God. Psa. 27. 1-14.
 SEPT. 14. Waiting for the Lord. Psa. 40. 1-17.
 SEPT. 21. A song of praise. Psa. 103. 1-22.
 SEPT. 28. Third Quarterly Review.