

Personal.

Mr. and Mrs. Alexander McKee received handsome gifts from the teachers and pupils of the Auburn Sunday School, on the retirement of Mr. McKee from the State of the Peterborough Collegiate Institute, to accept the Head Mastership of the Uxbridge Public Schools.

Mr. Bennett Scott, who has for a number of years been a teacher in the South Durham School, was presented by his pupils with a handsome writing desk, on his retirement on the 22nd ult.

Mr. George Wilson retired from the position of teacher of the Public School in Newtonville, at the end of the year. Mr. Wilson has done good work, and his loss is regretted by the community. He was presented with some beautiful pieces of plate on Christmas Eve by the members of the Methodist Church of Newton.

Misses L. McNaughton and Miss K. Grant, were presented with gifts, on December 19th, on the occasion of their retirement from the position of teachers in the Newcastle Public Schools.

Mr. W. N. Campbell has left the Alliston Public School to accept the position of English and Science Master, in the Whitby Collegiate Institute, at a salary of \$700 per annum.

Mr. A. J. Abbot has changed his place of residence and work from Houghton Centre to Hartford Ont.

Mr. W. H. Davis, formerly Principal of Citarauqui P.S. has been appointed on the staff of Hamilton Collegiate Institute. Mr. Davis took the gold medal for general proficiency at the Normal School in Toronto last fall.

Mr. Thomas Carscadden, M.A., formerly Principal of Charlotte-town (P. E. I.) Academy, and late English master in Galt Collegiate Institute, has been appointed head master of the latter institution. Mr. J. E. Bryant resigned. Mr. Carscadden has proved himself an able and successful teacher, and is no doubt well fitted for the duties of his new and responsible position.

Mr. G. B. Sparling M.A., second mathematical master of Upper Canada College, was at the close of the recent term, presented with a handsome ice-water pitcher, and an appreciative address from the boys of the Lower Modern form.

The Trustees of Oakland Public School have engaged the services of Miss Hamilton, who goes thither from Toronto, with high recommendations.

Miss Hunter, teacher for the last year of the junior department, in the Bowmanville Public School, has resigned.

Mr. Geo. Wilson has commenced work in the Bowmanville Public School, and is already said to be winning golden opinions.

Dr. Schutte, lately appointed Professor of German and Italian in Alma College, St. Thomas, is seriously ill with pneumonia.

Miss Maude Reed has been appointed teacher of the Division in the London South School lately taught by Miss McMillan, Miss McMillan in turn taking the Division formerly taught by Miss Butler, who has resigned. Miss Reed the new teacher furnishes excellent testimonials and is considered by the head master a valuable addition to the staff.

Mr. T. O. Steele, Head Master of the Orillia Public School, has had his salary increased by the School Board, a move in the right direction.

Official Regulations.

REGULATIONS RESPECTING THE EXAMINATION FOR ENTRANCE TO HIGH SCHOOLS AND COLLEGIATE INSTITUTES, TAKING EFFECT JULY, 1885.

Subjects of Examination.

Orthography and Orthoepy.—The pronunciation, the syllabification, and the spelling from dictation, of words in common use. The correction of words improperly spelt or pronounced. The distinction between words in common use in regard to spelling, pronunciation and meaning.

Writing.—The proper formation of the small and the capital letters. The candidate will be expected to be able to write neatly and legibly. The special examination will be of a practical character.

Arithmetic.—Principles of Arabic and Roman Notation; Vulgar Fractions; Decimal Fractions; Simple Proportion, with reasons of Rules; Elementary Percentage and Interest; Mental Arithmetic.

Grammar.—The sentence: its different forms. Words: their chief classes and inflections. Different grammatical values of the same word. The meanings of the chief grammatical terms. The grammatical values of phrases and of clauses. The nature of clauses in easy compound and complete sentences. The government, the agreement, and the arrangement of words. The correction, with reasons therefor, of wrong forms of words and of false syntax. The parsing of simple sentences. The analysis of simple sentences into the subject and its adjuncts, the predicate and the adjuncts, the predicate object and its adjuncts.

Composition.—The nature and the construction of different kinds of sentences. The combination of separate statements into sentences. The nature and the construction of paragraphs. The combination of separate statements into paragraphs. Variety of expression, with the following classes of exercises:—Changing the voice of the verb; expanding a word or a phrase into a clause; contracting a clause into a word or a phrase, changing from direct to indirect narration, or the converse; transposition; changing the form of a sentence; expansion of given heads or hints into a composition; the contraction of passages; paraphrasing prose or easy poetry. The elements of punctuation. Short narratives of descriptions. Familiar letters.

Geography.—The forms and motions of the earth. The chief definitions as contained in the authorized text-book: divisions of the land and the water; circles on the globe; political divisions; natural phenomena. Maps of America, Europe, Asia and Africa. Maps of Canada and Ontario, including the railway systems. The products and the commercial relations of Canada.

Drawing.—Candidates for examination must place their drawing books in the hands of the presiding Examiner, on the morning of the first day of the examination. Every exercise must be certified by the teacher as being the candidate's own work, and should show his progress during, at least, three months. Examiners should inspect the Books, and return them to the candidates on the evening of the second day. An additional paper on Drawing will be submitted.

History.—The outlines of English and of Canadian history; how England, Canada and Ontario are governed; the municipal institutions of Ontario—all as contained in a History Primer, to be authorized by the Education Department about August, 1885.

Until then, the examination on the subject will be confined, as heretofore, to the outlines of English History.

Reading.—A general knowledge of the elements of vocal expression, and special reference to Emphasis, Inflection, and Pause. The reading, with proper expression, of any selection in the Reader authorized for Fourth Book classes. The passage or passages for each examination will be selected by the Department.

The candidate will in addition be expected to satisfy the Examiners that he reads *intelligently*, as well as *intelligibly*.

Literature.—The candidate will be required to give for words or phrases, meanings which may be substituted therefor, without impairing the sense of the passage; to illustrate and show the appropriateness of important words or phrases; to distinguish between synonyms in common use; to paraphrase difficult passages so as to show the meaning clearly; to show the connection of the thoughts in any selected passage; to explain allusions; to write explanatory or descriptive notes on proper or other names; to show that he has studied the lessons thoughtfully by being able to give an intelligent opinion of any subject treated of therein that comes within the range of his experience or comprehension; and especially to show that he has entered into the spirit of the passage, by being able to read it with proper expression. He will be required to quote passages of special beauty from the selections prescribed, and to reproduce in his own words, the substance of any of these selections, or of any part thereof. Some knowledge will also be expected of the authors from whose works these selections have been made.

—:O:—

The word QUIZ was made by Daly, a Dublin play-house keeper, who wagered that a word of no meaning whatever would be the common talk and puzzle of the town within twenty-four hours. The wager was accepted, and Daly had the letters Q-U-I-Z chalked on the walls, and won the wager.