

Mr. Crooks, in concluding his report for 1875, says:—"During that year all these matters were under the control and supervision of the Reverend Dr. Ryerson; and this Report may be considered as a further testimony to the vigour and success of his long administration of thirty-one years; recording, as it does, the operations of the last complete year of his educational labours, and showing a further stage in advance in our educational progress. My best efforts will be directed to secure and perpetuate the advantages which were gained for our system by the late Chief Superintendent after many controversies and discussions."

EDITORIAL COMMITTEE.

J. A. McLELLAN, M.A., LL.D., High School Inspector.
 THOMAS KIRKLAND, M.A., Science Master Normal School.
 JAMES HUGHES, Public School Inspector, Toronto.
 ALFRED BAKER, B.A., Math. Tutor University College, Toronto.
 WM. HOUSTON, M.A.

PROVINCIAL EDITORS.

ONTARIO. { J. M. BUCHAN, M.A., High School Inspector.
 G. W. ROSS, M.P., Public School Inspector.
 J. C. GLASHAN, Public School Inspector.
 QUEBEC.—W. DALE, M.A., Rector High School.
 NEW BRUNSWICK.—
 NOVA SCOTIA.—
 MANITOBA.—JOHN CAMERON, B.A., Winnipeg.
 BRITISH COLUMBIA.—
 PRINCE EDWARD ISLAND.—

CONTRIBUTORS.

REV. E. RYERSON, D.D., LL.D., late Chief Sup't of Education.
 J. G. HODGINS, LL.D., Deputy Minister of Education.
 DANIEL WILSON, LL.D., Professor of History and English Literature, University College, Toronto.
 REV. S. S. NELLES, D.D., LL.D., President of University of Victoria College.
 REV. H. G. MADDOCK, M.A., F.G.S., Fellow of Clare College, Cambridge, Professor of Classics Trinity College, Toronto.
 M. McVICAR, Ph.D., LL.D., Principal State Normal and Training School, Potsdam, N.Y.
 REV. A. F. KEMP, LL.D., Principal Brantford Young Ladies' College.
 GEO. DICKSON, B.A., Collegiate Institute, Hamilton.
 PROF. JOHN A. MACOUN, Albert College, Belleville.
 REV. PROF. G. M. MEACHAM, M.A., Numadza, Japan.
 WM. JOHNSTON, M.A., Prin. Agricultural College, Guelph.
 JOHN C. McCABE, Principal Normal School, Ottawa.
 DR. S. P. MAY, Secretary Centennial Education Committee.
 PROF. J. E. WELLS, Canadian Literary Institute, Woodstock.
 REV. J. J. HARE, B.A., Ontario Ladies' College Whitby.
 JAMES CARLYLE, M.D., Math. Master Normal School, Toronto.
 GEO. BAPTIE, M.D., Science Master Normal School, Ottawa.
 R. LEWIS, Teacher of Elocution, Toronto.
 PROF. R. DAWSON, Belleville.
 J. J. TILLEY, Inspector Public Schools, Durham.

The Canada School Journal.

TORONTO, JUNE, 1877.

UNDER the conviction that an educational journal of a high class and devoted to the promotion of education in every part of the Dominion has been for a long time a desideratum, and is now a necessity, the publishers of the CANADA SCHOOL JOURNAL have undertaken to supply the generally admitted want. In entering the field just described, they have no new departure of a startling character to announce. It will be their persistent aim to make the JOURNAL as perfect in all its departments as possible, trusting that their efforts will meet with the appreciation of the great teaching fraternity and prove not entirely unacceptable to even the general reader.

It is intended to make the JOURNAL as much as possible the organ of the teachers themselves, and with this end in view

contributions and communications on subjects connected with practical education are earnestly solicited. As our space is comparatively limited we must take this early opportunity of impressing upon intending contributors the absolute necessity of sending articles of only a reasonable length. Brevity is the soul of a good many other things besides wit.

A leading feature in the JOURNAL will be the Provincial Departments. The educationists of each Province have been hitherto prevented from becoming acquainted with the educational systems of the other Provinces on account of the want of a medium of communication between them. This want we propose now to supply, and we hope to be able to do so in such a way as to confer a decided benefit on all who are engaged in the great work of teaching. The interchange of ideas between different Provinces can hardly fail to be useful, and should tend to produce one homogeneous system of education extending from the Atlantic to the Pacific.

Each number of the JOURNAL will contain the portrait of some one prominently connected with the work of education, accompanied by a brief sketch of his life and labours.

The Mathematical Department will be conducted with a view to aiding the readers of the JOURNAL in acquiring a practical knowledge of the science rather than carrying on discussions more curious and recondite than useful. Original problems and solutions from practical teachers will be cordially welcomed.

The publishers intend adding a department of answers to correspondents in search of information on matters connected with school work. In this also utility will be kept constantly in view, and therefore only such questions should be asked as call for answers interesting to the whole profession.

In conclusion the publishers trust to be able to issue a journal which will be a welcome visitor to every school and the fireside of every teacher in the Dominion. To this end neither trouble nor expense will be spared, and they confidently appeal to the profession for that hearty co-operation without which no periodical of the kind can possibly be successful.

THE NEW SCHOOL ACT.

It is by no means easy to obtain a clear idea of the precise effect of the School Act passed during the recent session of the Ontario Legislature. The Act is an amending one, and not till the amendments for which it provides are incorporated with the text of the present law will it be possible for the majority of those interested to ascertain how far the latter has been modified. In order to do so just now the reader must take the Act of 1874 and the Act of 1877 and peruse them together, inserting the amendments for himself in the proper places. As this is a task from which even the most patient may well shrink, it is