

circulation and the high favour with which it is received by the profession. The officers of last year were re-elected, as were the Directors, to whose number some additions were made, likely to prove advantageous to the undertaking.

FROM the Canada Publishing Company, Toronto, we have to acknowledge receipt of a copy of their new Map of the Dominion in the series of admirable school maps which are now being rapidly prepared for this house. As a bit of cartography we have not seen anything superior to it, and its immediate introduction into the schools must, we think, instantly follow an inspection of the work. It is projected on a generous scale (the map is 8 ft. 6 in. by 4 ft. 7 in.), is accurately constructed—each province occupying its proper relative position—and it is boldly and distinctly coloured. In the map the schools have at last a desideratum supplied which both teachers and pupils will be grateful for. Trustees can make no better investment than this capital five dollars worth.

TORONTO COLLEGIATE INSTITUTE, we learn, is about to lose the services of its Science Master, Mr. Henry Montgomery, M.A., who resigns, with the view, we understand, of accepting a chair in one of the Colleges in the States. He is to be succeeded, it is announced, by Mr. George Acheson, of Stamford, a graduate of Toronto University and a gold medallist in his subject. Mr. Montgomery has our good wishes, and we exceedingly regret to find that so admirable a specialist in the departments of Botany and Zoology is to be allowed to remove from the country. We trust that *THE MONTHLY*, even occasionally, may have the benefit of a continuance of Mr. Montgomery's contributions.

THE latest literary outrage is a Penny issue of Scott's novels, abridged and edited by *Miss Braddon!* Think of it, a Braddonized edition of Scott!

MATHEMATICS IN OUR SCHOOLS.

To the Editor C. E. Monthly.

SIR,—It is now so generally felt by teachers, trustees and parents that the preponderance of mathematical studies in all our schools has become a fruitful source of numerous evils, not the least of which is the discouragement—possibly for life—caused some of the finest intellects, that a practical remedy should at once be sought. It appears that two of the three High School Inspectors express in a public report the opinion that too much attention is paid to the study of mathematics. I am not aware whether or not they have proposed a remedy. The latter however is obvious enough. If papers of another character are set at the Intermediate Examinations which control, it is well known, the whole teaching in our High Schools, the unhealthy and unsymmetrical culture of this department will at once be checked. The problem is indeed the simplest possible. With the convictions prevalent in the entire Province on this subject, it seems incomprehensible that this state of things should continue for another year.

But if whenever one individual with a mathematical bias so strong as to dominate every other sort of culture leaves the Central Committee, another with an equal degree of the same is appointed in his place; if to that member is assigned the duty of setting the papers in mathematics then the desired change will probably continue to be remote. Why should not the entire teaching profession send such a determined protest to the Minister of Education as would be practically irresistible? The trustees would join in this; in fact the parents also; and it would have the support of the public generally. If it be in the general interest let the standards of examination be raised as often as may be; but unless much that has in all ages been considered best in human life is to be crushed, let this plague of mathematics cease.

Yours truly,

NOT A TEACHER.