



## PREFACE.

THE teacher of an ungraded school has to solve a difficult question when he comes to distribute his available time among a number of classes at all stages of progress below the *Public School Leaving Examination*. This little volume has been compiled to assist such teachers in economising time by setting senior pupils to teach themselves Arithmetic with a minimum of oral assistance. In view of the *proposed increase in the difficulty in the Entrance and P. S. Leaving Examinations* the full set of Entrance Examination Papers from the beginning furnishes the best possible preparation for ensuing examinations. *Learn to pass the examination by passing the examination.* is the best advice that can be given. Accordingly this collection of questions contains a few carefully selected **REVIEW QUESTIONS**, which are intended to be worked in the order in which they are given. Next follow **THE ENTRANCE PAPERS FROM THE BEGINNING IN 1873** to date. These papers are best utilized by taking question No. 1 through the whole set, then question No. 2 in each set, etc., for the papers are generally somewhat graded from the beginning to the end. Then follow the **P. S. LEAVING PAPERS** and a few sets of like difficulty. This is the only complete collection of these papers in print. **THE TEACHERS' EDITION** contains answers to all the questions and **SKELETON SOLUTIONS**, which enable the teacher to correct his pupil's work in the shortest possible time, or enable the senior pupil to learn for himself how to solve the problem, thus leaving the teacher free to devote more time to literature, composition, reading, etc., in which subjects our schools are so generally deficient.

To add to his perplexities the public school teacher in some rural sections is expected to prepare two or three pupils for the **Primary Examination** every year. To help this worthy class of teachers, who