Anderson to step in as new English dep't chairman

Dr. Roland F. Anderson has been named chairman of the Faculty of Arts English department effective July 1, 1976.

Dr. Anderson first joined the University of Alberta faculty 1961 as an assistant professor and remained four years before moving to New Zealand in 1965. He returned here in 1968 and became an associate professor in 1969.

Born in London, England, attended grammar and primary schools in England prior to coming to Canada. In 1957 he received a Bachelor of Arts degree from the University of British Columbia before studying further at the University of Wisconsin, from which he was awarded a Master of Arts degree in 1958, an a Doctor of Philosophy degree at the University of Toronto in 1963.

His academic awards include a position as out-of-state scholar at the University of Wisconsin and a university open fellowship, a Canada Council fellowship and a teaching fellowship, given him in successive years during the 1958 to 1961 period he studied at the University of Toronto.

In New Zealand, Dr. Anderson spent three years associated with Massey University as a senior lecturer in the English department. For the final half year he served as acting department head.

At the University he has served on a number of departmental, faculty and university committees and has been active in the supervision of work by graduate students. He

was acting chairman of the department for 1974-75.

The bulk of Dr. Anderson's publication and research has been associated with the work of George Eliot. Works in preparation deal with the publishing of her book "The Mill on the Floss" and with allusions to painting and visual art in her critical work. He is also engaged in preparing a bibliography of the University of Alberta's literature pertaining to New Zealand.

As an outside interest, Dr. Anderson has been involved with autistic children and is a founder-member and former vice president of the Alberta Society for Autistic Children.

The appointment is for a five-year term.

FLORIDA (ZNS-CUP) - A Florida

state trooper who shot and

killed a man after receiving the

wrong information from a state

crime computer has been ac-

quitted of all charges related to

was on the way to his father's

funeral when apparently he

pulled off the road ans was

spotted by officer Robert Ren-

nie. The trooper fed Booth's

license number into the state's

criminal crime computer, and in

the meantime, got out to talk to

Rennie later testified, dur-

The victim, Frank Booth,

the killing

Booth.

Computer causes death

Teaching positions unchanged

Education minister Julian Koziak recently announced decisions on the Educational **Opportunities Fund (EOF)** program and some constraints on the Special Education teaching position grants.

The program is to continue for another three-year period, subject to annual legislative approval for grants. Grants for1976 will be \$25 per elementary pupil for approved projects. Guidelines for renewing or revising projects will be provided to school systems in the near future. Funding of successful programs will also be continued on an approval basis.

education teaching positions for the mildly disabled will be fixed at those in effect for each school system on February 4,

ing a two-and-a-half hour in-

quest, that the crime computer

flashed back the information

that Booth's car was stolen. The

officer said he then drew his

gun and told Booth to place his

hands on his head. The driver

reportedly reached inside a coat

pocket, and Rennie says he shot

Booth, thinking he was reaching

was unarmed, and later dis-

covered that the computer had

given out the wrong informa-

tion. A jury of six acquitted the

trooper on the grounds of

justifiable homicide

Rennie found that Booth

for a gun.

1976. This category includes positions for the educable mentally handicapped, learning disabled, pupils with language deficiencies and resource classrooms.

"The approvals for these types of special education teaching positions have increased from 700 to over 1100 teaching positions in the past three years," Koziak stated.

While the general reaction to this rapid growth of nearly 60% over 3 years has been very positive, there is limited hard evidence of the benefits to students. We are undertaking further evaluations focusing on

student learning in such classes." the minister continued.

"Teaching positions for the severely handicapped in institutional care, trainable menretarded, homebound, tally hard of hearing, low vision, speech disorders, deaf and blind, will continue to be approved as the need for classes is justified," he concluded.

The amount of dollar grants for all special education teaching positions together with information on other grants not yet announced, will be available before March.

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The number of special

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And, no, Danny won't make it.

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