

beavers and the wild fowl have sighted the paddle of the Church of England, and the very blizzards have noted with respect the incoming of the missionary dog trains.

The heroic age is not behind us. The chivalrous quest of human wretchedness to be alleviated gives matchless distinction to the nineteenth century. The might of an unselfish love, the spirit of self-

out the plaudits of a grateful world. Names emblazoned in the azure heights of heaven are scarcely known upon the earth, although they represent the consummate fruitage of our ripened Christianity; nor can we select and enumerate the names known to celestial fame.

For years and years there were more Moravian missionary deaths



TEN PUPILS IN EUPHRATES COLLEGE IN EASTERN TURKEY.

This college ministers to an area as large as New England and the Middle Atlantic States, with a population of five millions. There are forty-one students of college grade, and nearly 500 in other departments. Two of the young men, whose faces we see, had to leave, for having too many ideas; they began to think, and to express their ideas. The college would not be tolerated for an hour if it allowed any student to make remarks upon Turkish politics. The authorities had to suppress the young men.

sacrifice, of self-devotement, the contempt of life, the readiness for martyrdom, are working to-day as never before; the crest of the wave is breaking here and now.

Mighty are the evangels of lives that noiselessly bloom and die silently in waste places, eloquent the beauty of far-away mountain and prairie homes, where the sacrificing spirit of the Master is exemplified amid familiar fields with-

than native baptisms in the unhealthy climate of Dutch Guiana; now two-thirds of the total population of Paramaribo are Christians. Pathetic are the West African records of our American, Presbyterian, Episcopal, and Congregational missions; they read like the fifth chapter of Genesis,—“And he died,” “and he died.” In the first twenty years of the English Church work on this coast,