

each seeking influence without and within the House, at the hustings and on the benches—and we shall soon see here the bitterness of polemical warfare—that charity, which in the words of the Apostle “beareth all things, and hopeth all things, and endureth all things,” will soon be forgotten, and even the authority of that second great commandment upon which hangs the law and the Prophets, “of loving our neighbours as ourselves,” will be neglected and despised. It was the fear of these evils that led the present Speaker of the Assembly and other members in the session of '39 or '40, in spite of all entreaty, steadily to oppose the granting of Collegiate privileges to the Academy at Horton. And these, Sir, are part of the reasons which lead me to raise my voice against the denominational system.

But, Mr. Chairman, the second question I put to this meeting is—“Are indeed such a number of Colleges required in this Province with the small population and limited resources which we avowedly possess?” Let us turn for reply to the practice and experience of other countries. Until 1827, England, with her fourteen millions of population and vast wealth was content with two Universities. Since then, the London University and Kings College have sprung into existence, and by the constitution of the former the right of conferring degrees has been extended by permission granted under the sign manual to some other institutions of learning. Scotland is content with four—Ireland with three; and I again turn to the neighbouring States, which on Education at least is well fitted in its history teaching by example, to set before us systems well adapted to our condition—although it is our pride and boast that *all their* institutions are not *ours*. In the “empire state” of New York, with a population of 2,300,000, with a million of dollars set apart for the purchase of school libraries, with one fourth of her whole population in attendance at common schools—(the largest proportion existing in the world—) with a people therefore the best educated—she is content with five Colleges. Massachusetts, with her population of 900,000, has but three; and with all these examples before us, rife as they are with