

moreover, the student may justly require that the guide, to whose direction he submits, will not desert him in those places where his assistance is most required." In some passages, where it seemed immaterial which opinion was selected, he expressed no preference, whilst in others, where he was not satisfied with any interpretation which had been given, he either ventured to offer suggestions of his own, or did not hesitate frankly to confess ignorance. In the illustrations of history, geography, antiquities, and biography, which were interspersed through his work, he had regard to conciseness, trusting by their brevity to induce the student to consult the proper authorities.

Lecture-room Methods

A regard for conciseness, it may be remarked, was a feature of Dr. McCaul's method in the lecture room with respect to most of the authors in the classical curriculum which were assigned to himself as the professor. While not devoid of explanation or exposition, especially as to the more difficult points in the text, his lectures consisted in the main of a few pithy sentences enlivened occasionally with a dash of humour, or some amusing incident in his long experience as a teacher. The student having "read his lines," the remarks which followed from the lecturer, either voluntarily or in answer to questions, which he rather encouraged,