

speaks of it as "the mildest and most effective of all school punishments." The writer has frequently tested its efficacy with the best of results. Pupils have, on many occasions, come privately, acknowledging themselves as the offenders. After friendly conversation on the matter, and promise of amendment from the pupil, teacher and pupil have parted with better understanding of each other, and better feeling toward each other, than ever before.

This general mode of dealing with a fault having proved unavailing, private reproof naturally follows as the next step. Without allowing others to know the reason, the teacher may detain a pupil after the school is dismissed, and in a quiet, earnest manner point out to him the nature of his conduct, with the results to which it must naturally give rise. It is not advisable, however, to treat the pupil as if he were wholly bad and unworthy of further confidence; but rather, while showing him his fault, the teacher should encourage him to amendment by commending his good qualities.