

verently and wisely given, and in all possible simplicity of language—the child may have such points in the Redeemer's history impressed upon it as are the most likely to arrest its attention, avoiding that which, from its age, it cannot in any wise comprehend, displaying all—and how much is there?—it may well love to learn. I would ever avoid at this early age all religious teaching which, becoming wearisome as a mere lesson, is likely to set the heart against it as such. I would never seek to terrify by dwelling on these features of revelation, which, to a mere child, must be full of dread; just tasting life, every physical and moral agency as yet scarce breaking through life's soil, I would not bring up the grave and judgment to awe and to perplex, where from the same book in which both are written there is child's food far more congenial and appropriate to a child's understanding. Obtain reverence for the Unseen, fortified by your example as well as by your teaching; tell of the beauty and love and mercy of the Redeemer, as shown in the passages you select from His life; teach these holy things with reverence as if yourself felt them. A very young child will soon own their influence; you will have prepared the soil for seed requiring greater strength in it; the deeper mysteries of our common faith, the fuller after-teaching direct from the Scripture lessons, will be the more efficient for good, in that they have not been taught until the child's heart has been won to Him, from whose blessing on them all our hope depends."

HOW TO WIN A CHILD'S HEART.

The heart of a child is easily won. It needs no besieging, no formidable preparation for a grand assault, no advancing by regular approaches. You have only to go, in the name of love, and demand a surrender; and without parleying, the prize is yours.

"Love begets love." Anger and hate beget anger and hate. Smiles are like musical voices amid the hills, which come back to those that utter them with all their original sweetness.

Did you ever smile on a child without

receiving an answering smile? On the contrary, when you have looked down coldly, perhaps with a frown, into the eyes of a child, have you not seen the reflection of your manner and expression in the mirror-like face of the little one?

Love children, and they will love you. Let children feel that you care for them—that you are interested in all that interests them, that you sympathise with them in all their little sorrows, and rejoice with them in all their little joys and that you are their true and unselfish friend; and in those feelings you have the key to their hearts.

One word for you, dear teachers. You want to be loved by your scholars. Then love your scholars. If you do love them it will not be necessary for you to say so, in order that they may be conscious of the fact. Children read hearts intuitively. They read your affection for them in every line of your face, in your moistened eye, in your unforced smile. They hear the declaration of it in every tone of your voice. They have the assurance of it in your manner—in your actions, which "speak louder than word."

Happy are ye who have the love of the little ones under your care. It is a fountain of no common joy to your own heart, and it gives you an influence over them which can be obtained in no other way. Thus may you win those dear young hearts to Jesus. God help you to do it!

MISSING AT THE PRAYER-MEETING.

Ah! and who missed me there? My Savior, my pastor, and my brethren and sisters in Christ.

And what did they miss? They missed my figure in its usual place, my voice in the sacred song, and the voice of my heart in prayer.

And what did I miss by my absence? I missed the blessing of God, the approbation of my conscience, and the love of Christ's friends.

And why was I missing at the Prayer-Meeting? I forgot the hour, and was too far away in body and heart to reach there. Oh My dear reader, if we love commun-