

for which man had been made. Education did not make men mere instruments altogether. When anyone made an object for himself in life he made—whether in law or medicine—himself the instrument for the accomplishment of the end which his department had in view. It was the highest and holiest aim in life for a man to endeavor to carry out the purpose for which he had been created to the glory of his maker. Consequently the highest end of man was to develop himself. In connection with universities, there were departments, but the main end of these examinations was education in its highest sense, or rather a tendency to test the quality of education given in the schools. It had been said that the university was going beyond its functions in having these examinations. He was of opinion that the argument was untenable and that the university did not go beyond its functions in testing the capacity of those who were to enter, and afterwards entered its precincts. As to the argument that the title of B.A. given in these examinations tended to throw discredit on the degree, it had been said that the title should not grace the name of every vulgar shop-keeper, but it was his opinion that any honorable man would do credit to the title that his capacity and education had earned for him. He then proceeded to compliment the young contestants on the answers he had received, and this confirmed him in the opinion that the examinations were successful. In closing he recommended that prizes be offered to the boys and girls who come out highest, and also to the school teachers in schools which seat the largest number of successful competitors. He thought those examinations were a test of the teachers' capacity for educating, and illustrated the standard of education of whatever school they came from, and he was certain the friends of education in the city would take measures to reward the teachers in some way. He recommended local centres of examination for country districts, because many difficulties stood in the way of sending young boys or girls to the city from country towns or villages. Expense and danger were incurred. To the boys who had not succeeded he gave a word of encouragement, and suggested that scholars who were unsuccessful should be pointed out the branches in which they had failed, so that they could in after life make good what they had passed over at school.

The Rev. Mr. Lorley, who had also taken part in the examinations, said he might have spoken of the very weak answers that had been given, though perhaps it might be more satisfactory to dwell particularly on the stronger ones, which, after all, were most numerous, some of them really surprising him. The most unsatisfactory answers had been given to those questions which were the most elementary character, and he would counsel the boys to be more thorough with the foundation or elementary principles, which they should endeavor not to forget. Attention to this would save them from constantly going back and losing time when they were trying to get forward in the more difficult branches. On the whole the results of the examination were in advance of that of last year, and the papers on Algebra, Geography, Arithmetic and Mensuration were really surprising, two of the boys giving answers in Algebra that he did not all expect. The paper on that subject was a very stiff one, which fact his colleagues would admit. He endorsed Professor Murray's remarks as to the prizes, and regretted that the two boys at least who had carried away diplomas had not also earned prizes of some value.

Principal Dawson said with regard to prizes that the boys would probably get prizes from the schools

who sent them, and the Rev. Mr. Lorley having pronounced the Benediction, the proceedings closed.

Villa Maria Convent School.

The annual distribution of premiums, medals and honors to the pupils of this Institution, took place on the 22nd June. The annual event was formerly counted among the most brilliant of the season, being witnessed by the elite of Montreal society who made a point to visit what was in former days the Vice-Regal mansion, eager to enjoy the treat there offered to the admirers of beauty, art and talent. It was, however, celebrated, without its usual *clat* this year, owing to the death of the late Superioress, the well known and lamented Sister of the Nativity. The exercises were conducted in private, a few only of the more intimate friends of the Institution being in attendance. The medals for general proficiency, presented by His Excellency the Earl of Dufferin, were awarded as follows:—The silver one was awarded to Miss Josephine Perrault of Montreal; Miss Maggie O'Meara of Pembroke, Ontario, being almost equal in merit, received a handsome medal as a testimony of successful competition, from the Lady Superioress General. In the contest for the bronze medal, Miss Hortense Murphy, of Montreal, and Miss Marion Murphy, of Quebec, were proclaimed the successful candidates in a class of nineteen. The question of assigning it was decided by drawing; the higher number favoring Miss Hortense Murphy. The other young lady was compensated for her loss, by a beautiful wrought silver medal, presented by the Reverend Mother Superioress. Congratulatory addresses were afterwards tendered by the members of their respective classes to the happy winners of those honors. The Edward Murphy prize, a valuable microscope, with an accompanying treatise, was awarded to Miss Lizzie Brennan, for success in the study of the natural sciences. The exquisite gold medal, presented by Mrs. Edward Murphy, as the prize of culinary art and domestic economy, was taken by Miss Zoe Sache, of Montreal. This course is complete, and affords young ladies every advantage for acquiring a practical knowledge of house-keeping. An address of thanks in the name of the graduating class was presented to Mr. and Mrs. Edward Murphy, whom this institution counts among its most distinguished and generous patrons. Medals for excellence of deportment were awarded to Miss Alice Collins and Miss Lena Kelly; for composition to Miss McLaughlin and Miss Gibson, and for mathematics and book-keeping to Miss M. Cuddy and Miss Marion Murphy. The names of the young ladies who received the graduating honors are as follows:—Misses Josephine Perrault, Zoe Sache, Lizzie Brennan, Katie Donnelly, Maggie Cuddy, Alice Collins and Agnes Donovan, of Montreal; Miss Maggie O'Meara, of Pembroke, Ont.; Miss Bruneau, of Sorel; Misses Fortin and Slavin, of St. John's, and Miss McLaughlin, of Portland, Me. A handsome volume was presented to each of the pupils. This work is a collection of the reminiscences of their school life, and personal recollections of Sister Nativity, made by the young ladies of the Institution, and to which have been added several letters, received by members of her community, or by the pupils themselves at the death of this venerated Superioress; also the obituary notices and accounts of the obsequies as given by the press, and selections from the "In Memoriams" written on this occasion. Beautiful and touching valedictories were recited by the young ladies of the graduating class, during which the deepest emotion was evinced by those sweet-girls, who, in their turn, had now to cross the threshold of their well-loved