

would crimson with shame at the idea of insinuating that such men were liars. We possess so much fervor—though it hardly deserves the compliment *Hebraic*? Warmth or the the silence of contempt was our alternative—the latter would have been preferable by far but that we knew such silence would be accepted by many as an acknowledgement of defeat.

Certainly there were no valid arguments in the two former articles, and we look in vain for anything but misrepresentation in the last; vituperation seems to take the place of argument, and a feeble attempt at sarcasm the defence of a principle. A sneer is always the subterfuge of littleness and the contemptible cry of holy horror the bulwark of inefficiency.

Mark this! only one point for which we contended has been noticed in the last effusion of the *Argosy*—viz: the relative merit of the degrees conferred. We forbear in charity to parade their logic before the public gaze. Is there none to counsel the tarrying in Jericho till the beard of that logician be grown? We would do it, but it might look better from an older man. What then has the *Argosy* made her stock in trade? One typographical error! This is first. We counted 20 in one of our best journals and several in one of Dr. Wayland's text books, and often come across them in our edition of Tennyson. "Oh shame where is thy blush!"

But a sentence was written in a somewhat loose style, as one sometimes uses colloquial phrases not strictly classical. I wonder if in the polished lines before us we can find an imperfection. What say you of this one,—“Rush in the worst kind!” Is it classical? And now a whole article is held up to those who never saw it, as a specimen of rhetorical and grammatical blunder! Oh where is Truth? “Tell truth and shame the devil,” cousin, for if “you lie, sirrah, we'll have you whipped.” As we are in the way of advice, if you will not take it as presuming too much and transgressing our own rule of modesty, we will give you the place of Lear this time and repeat the words of the fool:—

Have more than thou showest,
Speak less than thou knowest,
Learn more than thou throwest.

And above all, ne quid nimis.

It is said that Dr. Sawyer is in favor of the new scheme. It is false. The utmost that can be said, is that his cautiousness was at first a little ambiguous. That there are Baptists who do favor the scheme is neither here nor there. There are Baptists and Methodists too, for that matter, who favor a certain sable gentlemen—ergo the ATHENEUM should say nothing against him. We do not blame Baptists or Methodists who differ from us, when they do it according to the principles of civilization and common sense. Even if a proof were wanting for the establishment of our present position it is afforded by the fact that those in the minority are coming over to the side of the majority. Patience now, while for the last time we notice “The Country Parson.” We will not forbear to pull gently at a weak rope. The quotation was not acknowledged in a manner sufficiently plain. We do not feel inclined to unsay one word. If Mr. Boyd is a great writer it only shows that great writers make rhetorical blunders and write commonplace things. Secondly, it shows that the editors of the *Argosy* have a remarkable talent for selection.

The sentiment of the article is passable enough; its palpable application makes it ridiculous. Still we see a youth stepping up to hoary age in the role of a parrot and declaiming a rebuke committed for the occasion.

We make an apology to our friends. We promise them that no further remarks on plain sophistry, slang or sneer will be obtruded on their patience. Meanwhile we are ready to treat a manly argument with respectful attention whenever it may be advanced, nor do we deny that such arguments exist.

Academy Examinations.

Wednesday and Thursday, Dec. 21st, and 22nd, were the days appointed for the examination of classes in Horton Collegiate Academy. The work performed during the term embraced the following subjects: Latin and Greek, Grecian and Roman History; Arithmetic and Algebra; Geography; English Grammar; French, and Ethics. Prof. J. F. Tufts examined classes in Cicero, Grecian and Roman History, and Logic. Mr. A. Coldwell in Arithmetic, Algebra and French; Mr. Eaton in Geography, English