

the condition of these numbers. Then the multiplication table should be taught as an arrangement of groups of tens and minor numbers added. Dr. Robins illustrated his method with the assistance of a black board. An interesting discussion followed in which Sir William Dawson, Principal Adams, Dr. Howe and Principal Rexford took part. Miss Findlay, the new lady principal of the Girl's High School, turned a front bench of the audience into an elementary class and with them for pupils gave a good impromptu illustration of Dr. Robins' method and suggestions. This brought the afternoon proceedings to a close.

The evening meeting was held in the Assembly Hall of the High School. The Rev. Dr. Shaw presided and expressed for himself and others the great gratification they all experienced at the growing interest in these Conventions and the benefits arising from them, first to the teachers and then reflected upon the education throughout the country. On the platform were the Rev. Dr. Adams, Rev. Dr. Clark Murray, the retiring President, Mr. G. W. Parmelee, Rev. E. M. Taylor, Rev. E. I. Rexford, Professor Bovey, Messrs. C. A. Humphrey, Wellington Dixon and E. W. Arthy.

Mr. Cunningham sang, "The Raven" and as an encore "Off to Philadelphia in the morning."

Mr. Parmelee then delivered his retiring address. He regretted he had not been able to do more during his tenure of the office, but he was too busy a man to do justice to the office of President, although he felt the honor of filling that position. For the subject of his address he chose the details of school work in the Province of Quebec. Education in the large centres was going on well; in large communities all the proper advantages were given to all the pupils. But he was concerned for the Elementary Schools in places of sparse population. In this province the Protestant scholars were in a great minority, but he did not wish to imply that they were unfairly instructed. He wished to give every encouragement to teaching in Roman Catholic schools, but he could not slur over the fact that there were defects in the system of education seriously affecting the Protestant schools. Here and there small settlements of Protestants were to be found. These were at a disadvantage under the dual system of education. There was a double division arising out of the differences of faith and of language. Both languages and both religions were determined to hold their own. He condemned the system of bi-lingual teaching. It resulted in both languages being badly taught. The cure