

the advisory board of the Department, its executive supervision should be extended; and we have no doubt that the labours of the sub-committee will lead at least to the extension of their supervision over the elementary schools, if not in time, to all matters pertaining to Protestant school progress in Quebec.

—The destruction by fire of the Lennoxville school-house and chapel is an event regretted by all who have had school-boy or undergraduate experience within Bishop's College quadrangle. The chapel, which had escaped the ravages of former fires, is the most to be regretted, as it never can be replaced as a memorial of the earliest days of the college. Beyond this, now that the event has brought into nearer view the possibilities of making even more of the school than has been done, the regret gives way to the determination to do the best under the circumstances. The authorities have already decided upon plans for the future,—plans which, when realized, will fill the hearts of the "old boys" with gratification. The prosperity of the school and college, under the direction of the Rev. Dr. Adams, has been of the most encouraging kind. His devotion to the work, his zeal and tact, have tended to make Lennoxville what it is at the present moment—an institution sufficiently prosperous to overcome the effects of its latest calamity. There has been little or no interruption to the work, the boys having all returned a few days after the fire to take up the quarters which the hospitality of those who reside near the college have placed at the disposal of the college authorities.

—While Bishop's College is engaged in discussing the character of the buildings to be erected for their school, McGill College is looking with pride upon the additional buildings which are being raised upon its grounds. Mr. McDonald has been bestowing upon his favourite faculty another sixty thousand dollars, and what was once the weakest of all the faculties of the University is now likely to be the strongest. The number of students in attendance is larger than at any period in the college's existence. In connection with the liberality which has been bestowed upon the higher education, the idea has arisen in the minds of some that our wealthy men could possibly be induced to take up the cause of elementary education, and by their means and example thus improve the condition of the people in the country districts. The question is a delicate one, yet it is just possible that the members of the sub-committee on elementary education may not be unwilling to make an appeal in this direction.