

INTRODUCTION.

The history of Canada is full of incidents of romantic interest, of the details of personal bravery and heroic self-sacrifice, of the struggles of individuals to found for themselves homes amid the wilderness, and to obtain that measure of self-government which helps to establish character and independence. The records of these events, so stimulating and full of interest to the youthful imagination, have not been available to the extent that one might wish. The ordinary school text-book of Canadian history is shorn of much of that interest so attractive to the young. It is crowded with details of facts, that have to be condensed in order to provide a book of a certain number of pages of an unbroken uniformity. There are many books which present with more fulness the events of the story of Canada, but they do not come within the reach of the children in our schools.

To make up for this want, a series of Leaflets will be published by the EDUCATIONAL REVIEW, which will present the leading events and persons in our history in such a graphic way as to secure interest and at the same time give instruction. It is hoped that the effort to provide, at a low price, supplementary reading in Canadian history for schools will meet with such encouragement at the outset that a series of Leaflets, covering all periods of our history, will be the result. Many leading writers of Canada have promised assistance, and the names of those who are contributing to the first number should be a guarantee of what may be expected in the future.

The aim, first of all, will be to make history instructive. There is no need to sugar-coat such history as ours by trying to make it fascinating as a story. That is only an attempt to deceive children. Let