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The Canadian Theresherman and Farmer

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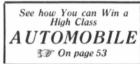
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by rugged cliffs that it seems to the pas-sengers as if the capfain were heading straight for the rocky ledges. They see no opening ahead, and it is interesting to hear them speculate as to the possible route. But the boat steams calmly on route. But the boat steams calmiy on and presently we round a promontory and bo! a way lies open before us. It may be a narrow pass and rocky too, that requires careful sailing; neverthe-less it is a pass and it leads to an open bay beyond.

Lives of successful men all prove to boys that obscurity and poverty are not impassable barriers; but these men are so far removed from the actual everyday so far removed from the actual everyday life of the boys that their stories should be supplemented with biographies of men who more nearly touch the lives of the boys or that of their teacher. If she can say, "I know a man," etc., and teil about the struggles and achieve-ments of a man whom she really knows, it beings the leason much nearer, home

The about the struggles and achieve ments of a man whom she really knows, it brings the lesson much nearer home and makes it more forceful. Quotations from prose or poetry some-times arouse the spirit and ambition in a marcelous way, and should be memo-rized in generous quantity. The pupils are old enough to feel the spirit in Ntonewall Jackson's "I can do whatever I will to do," and they can get Shake-speare's meaning when he says, "It is not in our stars, but in ourselves, that we are underlings." Let them get the thrill in Henley's: I am the captain of my soul. Or Walt Whitman's: Henceforth I ask not Good Fortune — I myself am Good Fortune.

I myself an Good Fortune. These are a few of the ways of bring ing inspiration to pupils. Teaching arithworthy ambition is more important. Life is worth more than meat—it is also worth more than arithmetic and geo-graphy. Too often the lower claims at-tention to the exclusion of the higher. It seems wise and right to reverse the orocess and determine that whatever else s done or left undone, there shall always be made the supreme effort to arouse the and girls to make of their lives all of which they are capable.

## Recipes

#### Banana Custard

Grean one tablespoonful of butter with three-quarters cupful of sugar; then add the yolks of two eggs, two mashed bananas, one heaping tablespoon-ful of flour, and one cupful of cold water. Put into a pie crust and bake. Beat up the whites of the eggs, then beat in two tablespoonfuls of sugar. Place this meringue on the top of the pie and orown lightly in the oven. Peanut Cookies

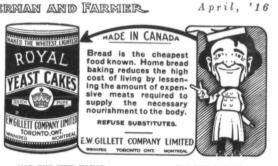
Peanut Cookies Cream together one tablespoonful of lard with three tablespoonfuls of peanut butter and one and one-half cupfuls of sugar, with two unbeaten eggs. Then sugar, with two unbeaten eggs. Then add three tablespoonfuls of sour milk, mixed with one teaspoonful of baking soda. Stir in enough flour to make a stiff dough, then roll out, cut with a cutter and bake for twenty minutes in a worderstree ven. moderate oven.

#### Bean Muffins.

This is another novel recipe, and one hich has proved to be excellent. The which which has proved to be extendent. In-ingredients are one cupful of mashed beans (baked): one egg; one cupful of Indian meal; one teaspoonful of baking powder and a cupful of milk, with a half cupful of sugar and one small spoonful of salt. Beat well and cock in muffin ting in a Beat well and cook in muffin tins in a quick oven.

## Pork Cake.

Chop one pound of fat salt pork and put it into a large basin, then add one pint of boiling water, three cupfuls of sugar, one cupful of molasses, mixed sugar, one cupful of molasses, mixed with one tablespoonful of baking soda, seven cupfuls of sifted flour, one table-spoonful of powdered ginger, one tea-spoonful of powdered ginger, one table-spoonful of grated nutmeg, one pound of stoned chopped dates, and two pounds of seeded raisins. Divide this mixture into four buttered bread pans and bake in a moderate owne for two hours. moderate oven for two hours.



#### NOT THE HEN HOUSE

Little Frank was trying hard to sit up late, but had grown very sleepy. The visitor in whose honor bedtime had been retarded noted and made comment: the

"I reckon you usually go to bed with the chickens," he smiled. "No, I don't!" snapped Frankie, in-sulted. "I have a room all to myself."

HIS ONE REGRET HIS ONE REGRET Little Robert was very bright and at the end of his first term at school was promoted to the second grade. He was much attached to his first grade teacher. "Miss Eva." he said, with tear-in his eyes, "I do wish you knew enough to tach second grade so I would't have to teach second grade so I wouldn't hav to leave you.'





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