

in sympathy with missionary work. This feature of their work being put frequently before them, they, in turn, enthuse the children both by example and precept.

We have also found the Organized Bible Class very helpful in this direction. A young ladies' class was organized at the end of the first half of the year 1907, and at the close of that year it was found that they were giving as much per Sabbath as the whole School had been doing two years before. This class kept a mite box, which gave added interest and encouraged other classes to adopt the same method the following year. The class was fortunate in having a very earnest and enthusiastic missionary teacher.

What we need to improve giving in our Sabbath Schools is: a systematic diffusion of missionary intelligence; teachers and officers in living touch with missionary interests; and the whole organization directed by practical methods, animated by a lofty spiritual purpose and fired by missionary zeal.

The Manse, Glencoe, Ont.

### What the Teacher Can Do

*By Mrs. R. Jennie Head*

It took me almost two years to arrive at the point where I could face and answer the question, "How can I increase the interest of my class in missions?" The answer, as it came to me, is this, "Only by having the spirit of Christ within them, can Sunday School teachers ever hope to infuse the true missionary spirit into the hearts of their scholars." If our hearts are warmed by the love of Christ, it makes the work so easy.

I was greatly helped during this time by an address from a young man belonging to the Student Volunteer Movement, who came to our congregation just before leaving for China. He gave us some excellent points on missionary work in the Sunday School. One instance that appealed to me was of a class of twenty girls he knew of, that contributed, in one year, twenty dollars to maintain a native worker in the foreign field.

After thinking the matter over, I brought it before my class, asking them for the small sum of two cents each per week. I had just eight girls at this time. It was marvelous

how promptly and liberally they responded. They seemed ripe for the work. The majority gave five cents per week, some only one cent; but we raised twelve dollars the first year, five of which we contributed to the Sailors' Snug Harbor at Kingston, and seven to the Foreign Mission Fund of our church.

We began our second year by corresponding with the missionary in charge of the Boys' School at Chang Te Fu, Honan. Our aim was to educate one or two boys in that school. Rev. Mr. Griffith wrote us several interesting letters, which helped greatly to maintain and increase the interest, so that we were able to send for the Boys' School sixteen dollars, the fruit of our second year's labor.

During the past year we have made a little advance, and have seventeen dollars ready to forward, which proves to us that God rewards earnest, faithful, prayerful effort, even though it is weak and obscure. Let Sunday School workers aim to measure up to the fulness of the stature of Christ. Only under His leadership can we develop the true missionary spirit in our Sunday Schools.

Colborne, Ont.

### How Missionary Literature Helps

*By Rev. Henry J. Keith, M.A.*

The two Primary classes in our School are now devoting their weekly offerings to a definite missionary object. Another teacher has a missionary Sunday once a month, and an extra offering to missions is given by her class on that day. As a further result of the new interest among the younger scholars, a strong Mission Band has been organized, largely at their request, and their missionary zeal finds expression at each meeting in their gifts. The teachers of the School recently requested that the surplus of last year should be devoted to a missionary object, and that the funds of this year should be drawn upon for missionary work.

We trace the awakening, in the first place, to the emphasis laid upon missionary information found in the teachers' Helps and the Missionary Question in the *QUARTERLIES* and *LEAFLETS*. In the second place, the teachers are circulating missionary books among the scholars. I have before me a book,