

pray and give. If we are faithful in our humble efforts we will be indeed helping in the cause of missions, and gaining knowledge year by year ourselves; we some day may be able to take our places beside those who are teaching and preaching the story of the Cross.

Is there a boy or girl who is not interested in missions? Not many! The sympathies of young people are quick and impulses so warm and loving that besides loving God their thoughts naturally go out to some one else. We love the cause of missions because we feel that we enjoy freedom today through the blessings of Christianity, which had been brought to us as a nation. In studying the geography and history of other lands we find that not until the missionary was sent and churches were built was there a high form of civilization. We have read thrilling tales of missionary heroism in such books as "Uganda's White Man of Work," "The Life of Livingstone," or "Alexander Mackay in Africa," and have gained much information. Enthusiastically would we give of our money in order that the Gospel might be carried to these lands, as well as to our own China and Japan. We can pray, and study, too. Many times during the sojourn of our missionaries in their fields of labor we may be able to send them useful gifts of various kinds. Up to date papers and books are also acceptable. For Christmas a box or bale of "cheer" may be forwarded. Letters may be written which will surely bring an answer from the missionary. A penny you earn for God's work is much better than any amount you may beg from parent or friend. "It is not what you give but what you share, for the gift without the giver is bare."

If you live in a city or town where little foreign children attend your school, instead of turning up your nose at them and calling them "Dago," "Ikey," "Sheenie," or such nicknames, remember that they are Christ's boys. When Jesus said, "Suffer the children to come unto me," He meant all the little girls in the world. There are children in heathen lands, whose parents may be heathen, but the children are Christ's children. Be kind to the little foreigner and lead him to know your Jesus, as you know Him. "Inasmuch as ye have done it unto one of the least of these, ye have done it unto me."—C. G. W.

JUNE 7.—WITNESSING.—Acts 1: 8.

This follows up the topic of last week, inasmuch as it tells us how Jesus intended His work to be continued. Notice that St. Luke says that his gospel tells of what Jesus "began" and the story of Acts records how the apostles continued what their Lord had begun. . . . The method by which Jesus intended the disciples to work is expressed in the simple yet significant work, "witnesses." He told them that it was their privilege and duty to "bear witness" of Him wherever they went.

Learn two things about a witness.—1. He must *know*. 2. He must *tell* what he knows. This leads us to ask What we must know and How we must tell it. Let us see these points separately under the following heads:

1. Our *Message*. It is about Jesus. We must know the facts recorded about Him. More than this, we must know Him. The first we learn by study, the second by prayer. The gospels are written for our information about Jesus, the throne of grace is open for our acquaintance with Him. Everywhere the message is simple. It is Jesus. Never was this message more needed, never was it more appreciated. It is all that the world needs and all the world needs it. That is why we have missions and missionaries.

2. Our *Motive*. What is that to be? Love. Love to Jesus Himself for what He is, for what He has done for us, for

what He asks us to do for Him; love for others who do not know about Him as we do, and who need to know Him as much as we do. We love them because He loves them. We want to help them because He has helped us. Any other motive than love in work for God is unworthy of the work, the worker, and the Master for whom the work is being done.

3. Our *Method*. Just telling. We know what that is. It may be by vocal words, it may be by writing, it may be by giving; but it must be ours. We cannot hire somebody else to do all our telling. Jesus needs our speech, our letters, our money, to help save the world. So the knowledge is personal, *mine*. The motive is personal *mine*. The method is personal *mine*. What I know, what I tell, because I love Jesus and want all others to love Him, too, makes my "witness" effective for Him.

(This may be followed up by enquiring as to where Juniors can bear witness for Jesus and how they can help one another be His true witnesses, and many simple yet effective lessons may be learned in this way. But make it clear that no company whatever it be called, League, Sunday School, Church, or what else, can ever do away with the simple and permanent personal testimony of the individual.)

JUNE 14.—HONORING GOD BY HELPING OTHERS. Matt. 39.

Christ's great "second commandment" comes into force here. The question that will most arise is as to how one's love for His neighbor may best express itself.

. . . Show that love is something more than sweet, sentimental pity. It is practical. It not only says, "I am sorry for you." It helps. Our Juniors may be taught this from two aspects.

1. Do no Harm.
2. Do Good.

The first is a popular kind of negative goodness in which some people seem to find satisfaction and delight. They tell you that they don't do any harm to their neighbors, and perhaps they will even say they wish them well; but they stop at that. . . . The second is positive goodness and delights to manifest itself. Love is always practical or it is a worthless and empty sentiment. Recall the question of the apostle, "How dwelleth the love of God in him?" and find out of what kind of people he asked it.

The question will arise, "Can anyone love another if he permits anything to come in that one's way that will do him harm?" This applies to such questions as the liquor traffic, gambling and all such like vices, which some people say can be allowed without breaking the second commandment, which is before us. Can our nation honor God by permitting these things? Get your boys and girls to pass their opinions on these matters, and you will be surprised at the intelligence and sagacity they will manifest.

The personal question will also arise, "Can anyone love another and not do everything possible to prevent harm from coming to him?" If I see my neighbor in danger from any cause whatever and fail to do all I can to remove that cause, can I say that I love him? Work this into the Juniors as well as the brown-ups. The law is in force at home, on the school ground, in play, as well as on Sunday in church or during hours of worship.

(Follow these considerations up with the ways and means whereby boys and girls may help others. Study it first from the standpoint of personal privilege, then from that of the League's place and opportunity in the community. What am I doing, what are we doing to fulfil the second commandment? These are the crucial questions to be brought home to the minds of the young folk, and only the personal touch of the leader can do it. Let not yours be missing.)

Ruth

Here is a striking home portrait of Ruth Lemmon Kitching, the little four-year-old daughter of the parsonage at Streetville, Ont. The photo was taken by her father on her fourth birthday, as she sat holding in her arms two dolls, birthday gifts, and the flowers at her feet were the outcome of the kind thought and wishes of a neighbor. When Ruth is forty instead of four she will probably appreciate even more than now the skill of her father and his forethought in preserving her likeness when a little tot. One of the chief pleasures of home photography is in treasuring from year to year the natural likenesses of those we most



RUTH.

love and whose growth through the years is of greatest interest to us. The Editor has negatives made many years ago that are more precious than money, and many another can say the same.

"Some of the merriest and most genuine of women are old maids; and those old maids, and wives who are unhappily married, have often most of the true motherly touch."—Robert Louis Stevenson.

"The mother's heart is the child's schoolroom."—Henry Ward Beecher.

"Nothing will so much tend towards saving the coming generation from infidelity, from evil, hurrying into dangerous extremes, and from all other evils that may threaten it, as the growing up among us of a race of brave, earnest, working, Christian women, with highly cultivated intellects; with wide, warm noble hearts; with clear, practical heads; with tender, yet well-ruled feelings; with bright, yet controlled fancies; with gentle, gracious, modest, womanly ways; yet with strength stronger than the strength and boldness of manhood, in standing up for the right, in fighting on the side of God. Such we pray our girls may strive to be, such let us strive to make them, and high and beautiful shall be the story of women among us, and great and wide shall be the work they shall do for God and man, and greater still shall be their reward in their heavenly Father's kingdom."

—MRS. L. WALLACE.