

uttering every word goes on and on through all eternity. This may be a myth of a man of science, or the dream of a poet, but the sentiment is applicable to the effects that follow the labours of a Sabbath School teacher, whose influence in teaching the rising generation to live good and noble lives, will be felt throughout all time and in eternity. It is not only true greatness to be engaged in this work, but true goodness, and

"It seems to me howe'er it be,
'Tis noble only to be good—
Kind hearts are more than coronets,
And simple faith than Norman blood."

There is a great deal of goodness involved in this movement; let us be alive therefore and sinking all minor differences, unite in the blessed work, and after a life of usefulness, when we have passed away, those whom we have been instrumental in leading to Jesus, will fill our places and carry on the work of the world's evangelization. In the meantime we have to labour on diligently in humble dependence on God's blessing, believing that in due time we shall reap if we faint not. We shall then rise to a higher sphere of labour, to a nobler school, and rest in a more blessed home.

"Forever with the Lord
Amen, so let it be,
Life from the dead is in that word,
'Tis immortality.
Here in the body pent,
Absent from Him we roam,
Yet nightly pitch our moving tent,
A day's march nearer home."

RESPONSIBILITY OF S. S. TEACHERS.

Rev. Mr. Histon said the teacher did not fulfil his responsibility unless he qualified himself for his work; to do so he would require to study the history, customs and habits of people mentioned in scripture, the geography of bible lands and the natural history of animals mentioned in the sacred volume. This would necessitate the expenditure of a large amount of time and labour, but it was necessary, to enable him to speak intelligently and bring the truth home to the hearts of his scholars. The teacher should be a man of energy, a man of prayer, and should lead a holy christian life. Children were quick-witted and were ever ready to draw conclusions regarding the conduct of their teachers. A teacher was seen to enter a saloon by one of his class, although he went there on legitimate business, yet it was the cause of his losing the confidence of his pupils, and thus his influence was destroyed. It was very important therefore that the teacher be very cautious that he do nothing by which one of his little ones may be offended or made weak.

THE TEACHERS' PREPARATION FOR HIS WORK.

Rev. A. Andrews said the key-note of the whole matter was that the teacher be fully prepared for his work. If he met his class brim-

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