

touches on all the points usually urged in favour of an urban situation for a university; but he also fully appreciates the advantages of a rural site. He would obtain all that is best in both urban and rural situations by placing the main buildings of the university in the city and the students' residences, recreation fields, and special schools for the teaching of agriculture, forestry and mining in the country. Communication between these two divisions of the university would be made easy through modern means of transport.

For more than a third of a century SIR WILLIAM MULOCK has been officially connected with the University of Toronto. He writes that he is convinced, "that any provincial university in Canada will accomplish the best purpose by being situate in the most active centre in the Province"; and he states that he is "in favour of a city location." He believes that the education of young people "if conducted away from the active centres of thought" will be "narrow and dogmatic." As "steel sharpens steel, so conflicts between strong minds develop mental power." The opportunities offered to students to encounter leading men in all walks of life is in itself a liberal education and it is hardly possible to overestimate the value of education derived from actual contact with the world. One great object of higher education is to qualify a man to take his proper place amongst his fellow-men; consequently, it is essential to his success that his association with his fellows should commence at an early period of his life when his mind is in the formative stage. Sir William despairs of the success of a young man "who, brought up in some narrow school, is so strong in his convictions that he refuses the admittance of new ideas to his mind." The environment best calculated to train men so that they may acquire the art of giving consideration to the views of others is that which commends itself to Sir William Mulock. For these reasons, he favours as a site for a provincial university "the most active centre of thought within the province." The advantages of contact with the active life of the city would be felt by the teaching staff no less than by the students. As an