

*S. O. 31*

been demonstrated in the generous and non-partisan support obtained for this proposal.

I believe it is important to recognize those whose leadership has made this country one of the most desirable places in the world in which to live.

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**SPORTS**

**Mr. Willie Littlechild (Wetaskiwin):** Mr. Speaker, once again I rise in this Chamber to ask our colleagues to join us in congratulating Canada. Canada was represented by the men's fastball team which won the world championship on the weekend, winning all 10 games played in Manila, Philippines. This repeats Canada's world title of 1972 which was also won in Manila. Canada, as represented by figure skaters Kurt Browning, Elvis Stojko, Lloyd Eisler and Isabelle Brasseur, also won world championship medals in Oakland, California. We are proud of all these athletes, their coaches, managers and officials. Like the Alberta Ladies Hockey Team that won the Canadian championship in Edmonton, they are all truly outstanding Canadians.

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● (1410)

[Translation]

**LANGUAGE MINORITIES**

**Mr. Jean-Robert Gauthier (Ottawa—Vanier):** Mr. Speaker, the purpose of section 23 of the Canadian Charter of Rights and Freedoms is to eliminate barriers to minority language education. It puts all language minorities in Canada on an equal footing, safe from the abusive action of provincial legislatures, and gives all language minorities access to education, so as to resist assimilation. Nevertheless, right here in Ontario, not far from the national capital, some children aged five to nine must travel four hours by bus a day, Mr. Speaker, because the Lanark—Leeds—Grenville school board refuses their right to attend school in French where they live. This kind of treatment is unjust, unacceptable and outrageous.

The Conservative federal government, this false protector of language minorities, abolished the Court Challenges Program, which would have given these children's

parents a chance to exercise their legal and educational rights. As Canada is preparing to renew its Constitution, here are two shabby and painful examples of the place that the provinces and the federal government reserve for minority language rights. Corrective action must be taken right away, Mr. Speaker.

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[English]

**EMPLOYMENT EQUITY**

**Mr. Robert E. Skelly (Comox—Alberni):** Mr. Speaker, a federally funded apprenticeship course is starting today at the Southern Alberta Institute of Technology, but women need not apply. Apparently, Premier Getty's Tory government decided to target men between 20 and 24 as one of the fastest growing groups of welfare recipients. So 30 men will receive 18 weeks of training in cabinet making, welding, appliance repair, cooking, baking and auto mechanics.

Ironically, federal employment equity legislation requires employers to hire women in some of these kinds of jobs. Some would say it is hypocritical of the government not to be leading the way by training women for non-traditional occupations.

Perhaps it is realistic. Some would say it is pointless for the minister of employment to train women on welfare for jobs they will never be able to take because the minister of health and welfare has ensured that there will be no child care spaces.

Maybe someone should explain to the champion of Triple-E, who is trying to make Alberta equal to Prince Edward Island, what equality really means.

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**HALTON—PEEL SURVEY**

**Mr. Garth Turner (Halton—Peel):** Mr. Speaker, I recently asked my constituents for their ideas on how Canada's future could be made brighter. Chris and Louise Sharpe of Acton wrote:

Devise a method to make the system more accessible to the truly needy, and filter out the people taking advantage of the system. We don't mind paying so many taxes, as long as the money is being used to good ends. Show that the government is willing to build a strong Canada and increase loyalty.