

*English Essays*—Historical and Geographical Exercises on Greece. John Lindsay, C. E.; Arthur Purkiss, Osnabruck; Alexander Muir, Scarboro; Robert Sutherland.

*Tabular Paradigm of Greek Verb*—James Grant.

#### JUNIOR LATIN CLASS.

*Latin Verse*—"Ætna." Peter Watson, Williams.

*Translation from Greek into Latin*—"The Death of Panthea." Arthur Purkiss; Farquhar McGillivray, Glengarry; Robert Sutherland, Jamaica.

*English Verse*—Translation of Horace, Odes, Book II., Ode 3. James Rollo, Seymour.

"Arctic Regions." F. McGillivray.  
*English Essay*—"Comparison between the Roman Senate and British Parliament." James Rollo.

"Metres of Horace." George Pringle.  
"Derivations of Nouns, Adjectives, Verbs and Adverbs." Robert Sutherland; J. A. Grant.  
*General Merit in the Junior Classes*—Robert Sutherland.

#### JUNIOR MATHEMATICS.

*Best Geometricians*—1. Peter Watson, Williams. 2. Arthur J. Purkiss, Osnabruck; James Grant, Glengarry; John Lindsay, Ormestown; Robert Sutherland, Kingston (equal).

*Best Algebraists*—1. John Lindsay. 2. Arthur Purkiss, James Grant, Robert Sutherland.  
*General Merit*—1. George Pringle, Cornwall. 2. Farquhar McGillivray, Glengarry. 2. Alexander Muir, Scarboro.

#### SENIOR MATHEMATICS.

*Junior Division*—1. Peter Lindsay, Ormestown. 2. Donald Watson, Williams. 3. Henry Macpherson, Kingston.

*Best Exercises in Trigonometry*—Peter Lindsay.

*Senior Division*—1. John H. McKerras, Cornwall. 2. Donald Campbell, Glengarry; David Watson, Williams.

#### NATURAL PHILOSOPHY.

*Essay on the Applications of Mathematics to Physical Science*—1. Donald Campbell. 2. J. H. McKerras.

*Essay on Electricity*—1. Augustus Thibodo, Kingston. 2. James Gordon, Nelson. 3. James McIntosh, Kingston. 4. Donald Watson, Williams. 5. Alexander Fraser, Glengarry.

*Essay on the Advantages of the Steam Engine*—George W. Malloch, Brookville.

*Diagrams*—1. Donald Campbell. 2. Robert Douglass, Nelson.

*Essays, and General Merit during the Session*—1. Thomas Miller, Nelson. 2. George D. Ferguson, Montreal.

*Good Conduct*—Clarke Hamilton.

#### LOGIC AND RHETORIC.

*Logical Analysis of Paley, V. 2, 3*—James McLaren, Nelson.

*Essay on Bacon's Classification of Idola*—J. H. McKerras.

*Poem*—"The Dream." David Watson.  
*Poem*—"The Junction of the Atlantic and Pacific at the Isthmus of Panama."

*Historical Essay on the Conquest of Mexico by Cortes*—J. H. McKerras.

#### COURSE OF STUDY.

##### Theology.

#### SYSTEMATIC THEOLOGY.

Recapitulation of the previous part of the Course. Creation of Man. Fall. Federal Character of Adam, and Original Sin. Covenant of Grace, and the Appointment of a Mediator. Sacrifice and Atonement of Christ. The Priestly, Prophetical and Kingly characters of Christ, Regeneration, Justification, Adoption, and Sanctification.

One or more discourses by each of the Students.

#### EXEGETICAL THEOLOGY.

Lectures on the first eight chapters of the Epistle to the Romans.

Exercises by the Students.

#### ORIENTAL LANGUAGES.

I. HEBREW. Elements of the Grammar. Read from the Books of Genesis, Numbers, the Psalms, the Proverbs, Ecclesiastes, and the Song of Solomon.

II. CHALDEE. Elements of the Grammar. Read from the Book of Ezra.

#### CHURCH HISTORY.

Recapitulation of the events of the first three centuries; after which the study and examination of the Fourth century, and the succeeding centuries to the end of the Ninth, were minutely entered upon and concluded.

Readings and daily examinations on prescribed portions of Mosheim's Church Histories.

Lectures three times a week, and on alternate days Readings from Dr. Campbell's Lectures, Milner and Neander, with copious remarks.

Exercises by the Students once a week.

#### NATURAL PHILOSOPHY.

Lectures on properties of Matter, Statics, Dynamics, Hydrostatics, Hydrodynamics, and Pneumatics, Heat, Optics, Electricity, Voltaic Electricity, Magnetism, Electro-Magnetism.

Earnshaw's Statics.  
Examination on Herschell's Astronomy, and Arnett's Physics.

Weekly Essays, and Exercises on subjects of the course.

#### MORAL PHILOSOPHY.

*Text Books*—Wayland's Elements of Moral Science; Paley's Moral and Political Philosophy. Lectures each alternate day.

*Subjects of the Lectures and Examinations.*

Laws of Association, Habit, &c.  
Different theories as to the Moral Faculty, and Nature of Virtue: Dr. A. Smith's, Hume's, Paley's, Hutcheson's, &c.

Conscience, Moral Law, Moral Quality of Actions, Moral Obligation.

Human Happiness. Self-love, its nature and relative rank.

Imperfection of Natural Conscience; necessity of additional light. Connection of Natural and Revealed Religion.

Essays, composed and read by the Students, on subjects connected with the course.

#### LOGIC AND RHETORIC.

Whately's Logic; Whately's Rhetoric; Examinations: Logic: Analysis of Arguments of various forms, and of passages from different Authors.

Essays and Exercises on various subjects.

#### MATHEMATICS.

*Junior Class*—Euclid, First Six Books: Plane Trigonometry, and Logarithms, Algebra (Hind's), to Cubic Equations inclusive. Daily and Weekly Exercises in Algebra, Geometry, and Trigonometry.

*Senior Class*—Euclid, Eleventh and Twelfth Books. Mensuration of Planes and Solids. Analytical Plane and Spherical Trigonometry (Snowball), with application to Geodetical and Astronomical Problems, and the use of Instruments of Observation. Exercises in Plane and Spherical Trigonometry.

*Third Class*—Application of Algebra to Geometry: Conic Sections: First Section of Newton's Principia: Differential and Integral Calculus: with numerous Exercises.

#### SENIOR LATIN CLASS.

HORACE.—The fourth Book of the Odes. Carmen Seculare

The First Book of Satires. Satires 1, 5, 6, 9.  
The Second Book of Satires. Satire 8.

The First Book of Epistles. Epistles 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.

Reading Odes *ad aperturam libri*.

CICERO—*Oratio pro Lege Manilia*.

QUINTUS CURTIUS—Parts of III. and IV. Books, *ad aperturam*.

Roman Antiquities and Geography, Prosody and Versification.

Daily Exercises of different kinds. Latin Prose and Verse.

Translating from Latin into Greek and *vice versa*.

Latin Phrases, Idioms, and Synonymes.

Lectures on subjects connected with the course.

#### SENIOR GREEK CLASS.

EURIPIDES—Hecuba, v. 1 to 96. v. 444 to 481. v. 893 to 937.

Medea, from v. 1 to v. 1245.

HOMER—*Iliad*, the Fifth Book, v. 1 to 420.

Part of the First Book of the *Iliad*.

XENOPHON.—Portions of the *Memorabilia*.

Daily written Exercises, translating from English into Greek. Grecian Antiquities and Geography. Prosody. Occasional Lectures.

#### JUNIOR LATIN CLASS.

HORACE—Odes, Book I. 38 Odes.

— Book II. Odes 2, 3, 6, 7, 9,

10, 12, 13, 14, 15, 16, 17, 18, 19, 20.

— Book III. Odes 1, 2, 3, 4,

5, 6, 8, 9, 11.

CICERO—First Oration against Catiline.

Part of *Oratio pro Lege Manilia*.

VIRGIL—Sixth Book of the *Æneid*.

Revising Latin Grammar.

Derivation and Composition of Words. Rules of Prosody.

Roman Antiquities and Classical Geography. Daily written Exercises, translating from English into Latin.

#### JUNIOR GREEK CLASS.

Extracts from various authors, 70 pages.

LUCIAN—Eighteen Dialogues.

ANACREON—Fourteen Odes.

Part of the Gospel according to St. Matthew.

Repeated revisions of the Greek Grammar.

Daily written Exercises, translating from English into Greek, and from the first part of Dunbar's Exercises.

After the distribution of Prizes to deserving Students, the Reverend Principal MACHAR closed the Session with the following Address:—

GENTLEMEN.—The hour of separation is now come, and I should not detain you for a moment, did not the occasion seem to present me with an opportunity, too precious to be lost, for impressing upon your minds a few things which we can, none of us, be too deeply concerned to have in remembrance. The close of a Session of College is not witnessed, either by Students or Professors, without strong emotion. It were vain to deny that we lack greatly in sympathy with one another, and yet occasions are often occurring to show us that we have more of it than we had given ourselves credit for. We dwell together for a length of time without being sensible, it may be, of any special interest in each other; yet, when the hour arrives that is to part us, we feel that the interest is not small; we say, Farewell, reluctantly; and there breathes in our last words and looks a kindness and fellow-feeling which, when contrasted with the many hours of cold indifference we have spent in one another's society, would be incredible to us if it were not matter of actual experience. It is thus that the parting words of friends and associates are treasured up with a miser's care, and make an impression so much stronger than anything, however important, that may have passed between them at any period of a protracted companionship.

On this account—believing that in these moments when the solemn adieu is just going to pass from heart to lip, and when it may be true of