

indicates the poetical illustrations.]...FREE-MAN'S HAND-BOOK: Benedictions on children, 680.

Blackboard.

BY J. B. PHIPPS, B.S.



To-day's lesson is on home and home influence. The home circle should contain all that is dear in life. The superintendent, in reviewing the lesson, may ask questions to bring out answers, so as to write the words in the diagram. *What is it makes a happy home?* [Cheerful voices.] *What must our hands do?* [Help each other.] *What must our lives be?* [Lives of righteousness.] *Our thoughts?* [Innocent.] *What should be a home study?* [The Bible.] *What should be in every heart?* [True love.] These answers should be written within the circle, as the diagram shows, and the first letters of same will form the name of Christ. It should be made prominent, thus teaching the lesson that Christ should be in and through all home life, and be the prominent part of it.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT: *The way into the kingdom.* To be taught: What the true home is. What the true child is.

A little map-exercise will interest the children here, tracing the route that Jesus took in going from Galilee to Jerusalem. As

far as children can help in locating places, let them do so. Get children's ideas as to why Jesus went from place to place to preach and teach.

Although he had probably never preached in Perea before, yet great crowds gathered about him there. Perhaps some had seen and heard him in Jerusalem, and many had heard, no doubt, of his wonderful deeds. Perea was a beautiful country, known in the Old Testament as Gilead. But Jesus had enemies even here, and they tried to lead him to hasty statements by asking him the question about divorce. Herod, who killed John, ruled over this country, and he had divorced his wife; so the Pharisees thought they might get Jesus into trouble by leading him to condemn this. Jesus taught them in reply what the true home is.

Make a chain on the board, leaving out one link, thus separating it into two parts. Show that this is a home where there are disagreements and quarrels. Something is lacking; there is a missing link. Get children to tell what some of the evils are that break this home-chain, as selfishness, hasty temper, love of money, intemperance, pride, etc., and show that love can unite the two parts of the chain, and make the true home. Teach that children have a part in keeping the chain whole.

Ask why the mothers of Perea brought their children to Jesus. Mothers who love their children want the best things for them. Ask what the best things are. Can any thing be so good as the blessing of Jesus? Tell the story—the displeasure of the disciples with the mothers, and what Jesus said about it. The same kind hands that were laid upon so many people in healing were now laid upon these children. But the children were not sick. Teach that Jesus knew that the taint of sin was in their young hearts, and that by and by it would show itself in soul sickness. Show that the heart that is humble enough to go to Jesus for blessing is the only heart that is fit for the kingdom of God, and that the way into that kingdom is simply coming to Jesus.

A. D. 29.

LESSON II.—THE RICH YOUNG MAN.

July 9.

Mark 10, 17-31.

17 And *a* when he was gone forth into the way, there came one running, and kneeled to him, and asked him, Good Master, what shall I do that I may inherit eternal life?

a Matt. 19, 16; Luke 18, 18.

18 And Jesus said unto him, Why callest thou me good? there is none good but one, that is God.

19 Thou knowest the commandments, *b* Do not commit adultery, Do not kill, Do not steal, Do

not bear false witness, Defraud not, Honor thy father and mother.

b Exod. 20; Rom. 13, 9; James 2, 11.

20 And he answered and said unto him, Master, all these have I observed from my youth.

21 Then Jesus beholding him, loved him, and said unto him, One thing thou lackest: go thy way, sell *c* whatsoever thou hast, and give to the poor, and thou shalt have treasure *d* in heaven: