

their native place, the lame walking, the blind seeing, the deaf hearing.

Men are reaching down into the bowels of the earth, and are reading the history of creation and the almost countless years that have left their impress upon the traps and grits and granites and limestones that form the bony frame-work of the giant earth; and they are reaching up into the heavens above and are analyzing the matter of the sun and weighing the planets as with balances; but in all this they sometimes forget God, the maker of them all, and become proud and say: "See what our hands have done!" And thus with the advance of science, with its many blessings, comes the danger that men will forget to be humble and to recognize that the giver of every good and perfect gift is God. Again these are days when men under the influence of education are beginning to think and weigh for themselves the problems of life and eternity.

The dictum of the mere windbag ceases to be accepted as the unvarnished truth and the political demagogue is no longer able to deceive the people so readily as of yore, by his plausible sophistries; yet in all this there is a great danger lest men become sceptical and hardened, so that the influence of the gospel of our Lord shall no longer affect their minds, and the people become a nation of agnostics or atheists.

These are but some of the features of our times; the ceaseless activities of our day are constantly bringing to the front things that are new and strange, thoughts that are burning and vital to our welfare, and happy will be our nation, if she read the signs of the times aright, and act according to true wisdom. "But now," do I hear you ask, "What have we teachers to do with these things?" I answer, *Much, everything.*

To you, whether you are called to labour in the little red school-house under the hill, or the more pretentious schools of our towns and cities, is committed more than to any others, the working out of the destiny of the future.

Are the problems of labour and capital to be solved to the advantage of all concerned, or are they to cause this fair earth to be drenched with blood? The education and training of our children are to decide these things. Are they trained to be respectful and truthful, manly and honest, unselfish and mindful of the rights of others? Then

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