

REVIEW.**March 29.**

Les. Luke 1 : 12. Gol. Text Lu. 12 : 8.
Read carefully the first twelve chapters of Luke.

THE RESURRECTION OF CHRIST.**April 5.**

Les. Luke 24 : 1-12. Gol. Text. Luke 24 : 6.
Mem. vs. 6, 8. Catechism Q., 53.

LESSON OUTLINE.

- I. The Coming of the Women, vs. 1-2.
- II. The Ministry of Angels, vs. 4-8.
- III. The Carrying of the Message, vs. 9-12.

QUESTIONS.

Upon what day was Jesus crucified? When was he buried? Who witnessed his burial? What did they then do? Luke 23 : 50-56. How was the tomb secured? Matt. 27 : 62-66. Who went to the tomb early on the first day of the week? What did they find? Vs. 2, 3. Who appeared to them? What did they say? Vs. 5, 6, 7. What did the women then do? How was their story received? What did Peter do?

WHAT THE LESSON TEACHES.

1. Love lives on even when hope is dead.
2. We should bring the spices of love to the living Christ.
3. Christ rose, thus conquering the last enemy, and lives evermore.
4. If we would remember Christ's words, it would save us from much darkness.
5. We may all be messengers of the resurrection to others.—*Westminster Ques. Book.*

A PLEASANT VOICE.

There is no power of love so hard to get and to keep as a kind voice. A kind hand is deaf and dumb. It may be rough in flesh and blood, yet do the work of a soft heart, and do it with a soft touch. But there is no one thing that love so much needs as a sweet voice to tell what it means and feels, and it is hard to get and keep it in a right tone.

One must start in youth and be on the watch night and day, at work, at play, to get and keep a voice that shall speak at all times the thought of a kind heart. I would say to all the boys and girls, "Use a kind voice at home." Watch it day by day as a pearl of great price, for it will be worth to you in days to come more than the best pearls hid in the sea. A kind voice is a lark's song to hearth and to home. It is to the heart what light is to the eye.—*Sel.*

WHAT TO TEACH BOYS.

1. To be true and to be genuine. No education is worth anything that does not include this. A man had better not know how to read—he had better never learn a letter in the alphabet, and be true, genuine in intention and in action—rather than be learned in all sciences and in all languages, to be at the same time false in heart and counterfeit in life. Above all things, teach boys that truth is more than riches, more than earthly power or possessions.

2. To be pure in thought, language, and life, —pure in mind and in body.

3. To be unselfish. To care for the feelings and comforts of others. To be polite, to be just in all dealings with others. To be generous, noble and manly. This will include a genuine reverence for the aged and for things sacred.

4. To be self-reliant and self-helpful, even from childhood. To be industrious always, and self-supporting at the earliest proper age. Teach them that all honest work is honorable, that an idle life of dependence on others is disgraceful.

When a boy has learned these four things, when he has made these ideas a part of his being—however poor, or however rich—he has learned the most important things he ought to know when he becomes a man.—*Parish Visitor.*

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