

renting $\frac{3}{4}$ of $\frac{3}{4}$ of the remainder I have 35 acres left; how many acres had I at first?

X. How often can the G. C. M. of 972 and 1440 be subtracted from the L. C. M. of 7, 8, 9, 10, 11, 12, 13, 14, 15?

GEOGRAPHY—FOURTH CLASS.

1. Explain latitude and longitude of a place on the earth. How would you explain to any person reasons for concluding:

(1) That the earth moves round the sun and not the sun round the earth?

(2) That the earth is round and not flat?

2. Give the main divisions of Asia with their chief towns; the principal mountain chains, islands and rivers.

3. Draw a map of South America, on which is indicated capes, mountains, rivers and capitals.

4. Draw a map of the County of Huron, on which are properly placed its towns, villages, rivers and townships.

5. Trace the voyage a ship would make from Sidney (New South Wales) to Sault Ste. Marie (Canada).

6. Trace a trip by which you will touch at all the capitals possible of the Provinces of the Dominion of Canada. Name all the inland counties in Province of Ontario with capitals.

Additional for Senior Section.

7. What productions would Canada exchange to the greatest advantage, on both sides, with France, Sweden, United States, Britain?

8. Where are the following rivers? State the directions in which they run and the chief towns on their banks:—Thames, Clyde, Shannon, Danube, Liffey, Tay, St. Lawrence, Nile, Ganges.

9. Describe the position and natural characteristics of the following places: Goderich, Bordeaux, Cairo, New Orleans, Hong Kong, Chicago, Naples, Montreal, Buenos Ayres, Queenston Heights, Melbourne, Ottawa.

GRAMMAR—FOURTH CLASS.

I. What is meant by the expression "parts

of speech?" Enumerate them; and define those that have inflection.

2. What is meant by the *case* of a noun? How do you find out the case of a noun in a sentence? Name the different nominatives.

3. If I tell a class that "a table is a noun," am I right or wrong? Give your reason.

4. Explain the grammatical terms, *number, gender, mood, tense, voice, antecedent, relative*, with examples.

5. Give the comparative and superlative degrees of the following adjectives: *bad, sorry, ill, sick, lively, many, much*; the plural number of the following nouns: *woman, ox, sheep, die, halfpenny*; and the past tense and present participle of the following verbs: *bite, fit, clamber, refer, run, time, travel, rival*.

6. Give examples each of personal, possessive, demonstrative, and relative pronouns, and explain why they are so called.

7. Add a verb in the passive voice to each of the following nominatives, "many" and "none"—"both you and I"—"John or James"—"neither John nor James"—"any of them"—"a number of people"—"a few people."

8. Analyze the following sentence and parse the words in italics. "*Courage that grows from constitution very often forsakes a man when he has occasion for it; and when it is only a kind of instinct in the soul, breaks out on all occasions without judgment or discretion.*"—*Adairson*.

Senior Section will omit above question.

(8) "*Property both in land and movables, being thus originally acquired by the first taker, which taking amounts to a declaration that he intends to appropriate the thing to his own use, it remains in him, by the principles of universal law, till such time, as he does some other act which shews an intention to abandon it; for then it becomes, naturally speaking, of public right once more, and is liable to be again appropriated by the next occupant.*"—*Blackstone*.