

cture, of course,' scowling at it. 'But look here, sir,' said I, 'Now, who's that?' You should have seen his face—all smiles in a moment." It was John Wesley. His child is in the school now. But he was a very artful master, I'm afraid, for not only did I see portraits of Newman and Wesley, but Martineau (a Unitarian), Benson and Dean Stanley (Church of England), and many more, to suit many fancies."

The account given in the newspapers of the Montreal teacher who, in carrying out some of the educational principles of Herbert Spencer, found himself in presence of the ridicule and indignation of the whole community, has its counterpart in a story that comes from St. John, New Brunswick. Mr. Kneeland, of the Montreal Riverside School, who has more than once shown how ambitious he is to be in the public gaze, thought to cure his boys of smoking by making them swallow a decoction of tobacco. The agony of the boys became the agony of the teacher, when he was called before the school commissioners to receive a reprimand. Mr. Kneeland's only consolation, under the circumstances, was no doubt the conscientious feeling that he was acting according to first principles, just as the New Brunswick teacher's reward was in the punishment of the man who sold the tobacco materials.

As the *Review* says: A case of school discipline came up recently in St. John which caused a ripple of excitement—some praising and others condemning the action of the principal. In a building in the city pilfering had been going on for some time, greatly to the annoyance of the teachers. Marked money was placed in one of the teachers' satchels—not exposed as a temptation but hung

upon the wall. The money was found in a shop where cigarettes were sold and it was traced to the boy who had spent it. The principal immediately reported the matter to the police magistrate, who, at the request of the teacher, inflicted no severer punishment upon the boy than a reprimand, but fined the vendor of cigarettes ten dollars.

We are all agreed that quite a number of good things have come out of Nova Scotia. The first Normal School in the country was established there by the Rev. Dr. Forrester, under fearful odds, in the opposition of the politicians, and we now learn that the first Teacher's Union has lately had its birth there. The teachers of the whole Dominion will no doubt linger with interest over the details of its constitution. The object of the union shall be:

1. To elevate and unify the teaching profession in Nova Scotia.

2. To bring the claim of the profession before the public and legislature of Nova Scotia, as occasion may require.

3. To watch the educational outlook, and trend of thought in other countries, with a view to keeping the profession in Nova Scotia abreast of the times.

4. To endeavor to advance salaries by increasing the capability of the teachers, and improving the quality of the work; by educating the public to a proper appreciation of the value of skilled teaching; and by developing among the members of the profession such a feeling of *esprit de corps*, and such a high sense of professional honor, as will effectually put an end to the practice of underbidding.

5. To protect teachers, who through errors in agreements, or otherwise, are in danger of being defrauded by unscrupulous employers.

6. To diffuse among members of