Not that too much attention has been given to environmental agencies, but that too little has been given to hereditary tendencies is the chief criticism merited by educational procedure both in the past and present. To strive for a wholesome environment for children is of supreme moment. Far greater effort than heretofore put forth should be made in this direction. But it is at least equally important that parents and teachers should study the laws of heredity and apply the knowledge thus gained in directing and regulating the lives of the children committed to their charge. To deal intelligently and satisfactorily with any problem it is essential that the whole situation with all its bearings should be brought under examination. Otherwise the problem cannot be truly solved. The physical education of a child, his mental development, or his moral growth can never be truly directed unless both the hereditary and the environmental factors are given due consideration. Further study of heredity, which is now just in its initial stages, will undoubtedly result in discoveries of supreme importance for education. Sufficient is already known of its simple laws to be of infinite value to parents and teachers in their care and guidance of the school child.

## **EUGENICS**

The science of eugenics is now attracting considerable attention among civilized nations. It is concerned with the problem of improving the human race through the application of the laws of heredity. Sir Francis Galton defined eugenics as, "The science that deals with all influences that improve the inborn qualities of a race." Davenport says, "It is the science of the improvement of the human race by better breeding." Eugenics is based upon heredity, for permanent racial improvement depends on the transmission of good hereditary traits. Eugenists believe that children have as much right to be well born as they have to be well educated. With this end in view they try to impress the individual with a due sense of his responsibility for racial welfare and to inculcate the doctrine that only an efficient and improved parenthood