



on second thought

—Peter Outhit

HOW TO PASS EXAMINATIONS

We feel that there are those amongst us who have practically no hope of passing their examinations without exerting some psychological influence upon their lecturers. We also feel that there are many more students in this category than most people care to admit.

There are one or two basic principles which should be followed in the Lecture Room. (Note: This system will not function with External Examinations. The Personal Touch is essential.)

LOOK ALERT.

Take notes eagerly. If you must look at your watch, don't shake it or stare at it unbelievably.

Sit in front near the lecturers. This applies only if the student intends to keep awake. (See later note on Sleeping During Lectures).

Laugh at his jokes (a very important point). You can tell. If he looks up from his notes, and smiles expectantly, he has told a joke. Or just to make quite sure, get the exact position of his jokes from last year's class. If you don't laugh, he will conclude that you are a dull lot, with no sense of humour.

If you must go to sleep, arrange to be called at the end of the lecture. It creates an unfavourable impression if the rest of the class has left and you sit there alone, dozing.

ASK FOR OUTSIDE READING.

Make certain he knows your name. If you're going to all the trouble of creating a good impression you might as well let him know who you are, especially in a large class. You don't have to read those references. Just ask. NOD FREQUENTLY IN AN AGREEING MANNER.

You may also murmur "how true" from time to time, but don't overdo it. To you, this may seem exaggerated. To him, it will seem quite natural.

ASK ANY QUESTION YOU THINK HE CAN ANSWER.

It is not good policy to ask him about a problem with which he has not dealt already. Try to give the impression that he knows everything, and that you know nothing. This should be very easy.

Try to catch the lecturer's eye occasionally throughout the lecture. You can then bring your full range of facial impressions into play, to coincide with the point being discussed. Practice previously in front of a mirror (be careful). An eyebrow raised questionably, a swift intake of breath, or a pensive far-away look at the correct moment can speak volumes.

Sitting at the back and slipping out, if the lecturer is not up to standard, is definitely a bit off (be quick).

Bring him newspaper cuttings dealing with his subject. If you can't find clippings dealing with his subject, bring any clippings at random. He thinks everything deals with his subject.

CALL ATTENTION TO HIS WRITINGS.

This will raise his estimation of you enormously. If you know of a book or article that he has written, then ask him who wrote it, during the lecture. When he honestly confesses to be the author, you may start a mild pandemonium indicating incredulity, amazement, and complete admiration.

Be sure the book you actually read during the lecture looks like a book from the course. Be careful to match the books for size and colour.

If you follow these timeless rules, then you may be assured of success. Whether or not you study in addition to all this is quite controversial, and entirely a matter for the individual.

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OCEANOGRAPHY PROBES MYSTERIES OF SEA

by KEN MacKENZIE

Because of increasing government interest in oceanography, the National Research Council of Canada last year supplied \$90,000 to Dal for the purpose of setting up a comprehensive department in the subject. In a recent interview, the head of the new department, Dr. F. R. Hayes, divulged some interesting facts about the department.

Oceanography is, he revealed, a scientific study of the sea from every angle—physical, biological, chemical, geological, and meteorological. At Dal, research is carried on at the graduate level in the various science departments already in existence, and in collaboration with the research station floating on Bedford Basin.

The department is authorized to grant M.Sc.'s and Ph.D.'s, and, at present, about half a dozen students are working for these degrees. Of the candidates, most are biologists, while the rest are divided evenly among the other sciences. What Dal provides, Dr. Hayes was careful to point out, is a theoretical knowledge of oceanography, rather than the non-research aspect which has been going on for years, such as mapping of the ocean floor and computation of tide tables.

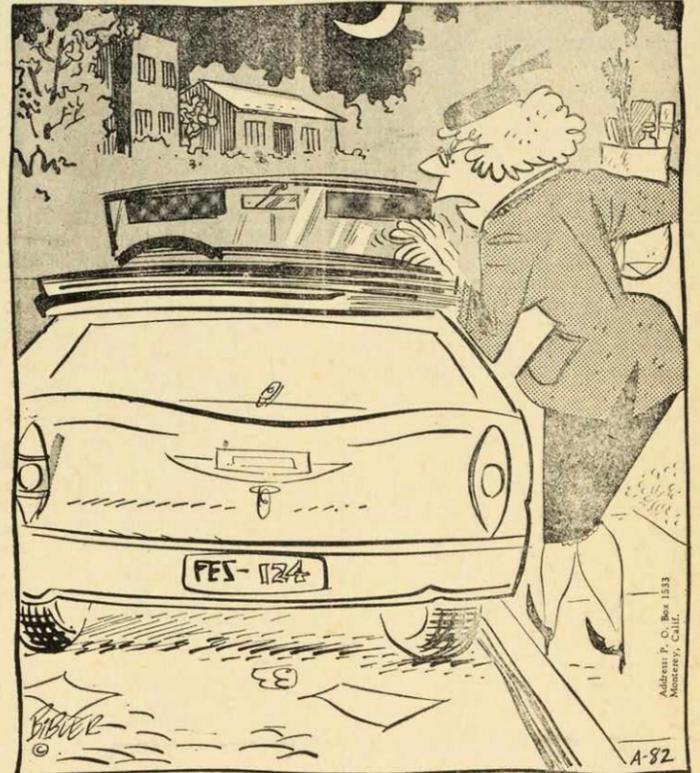
Government Interest Stimulated

Growing government concern for oceanography, explained Dr. Hayes, was due to four main reasons. In the event of war, it is necessary for a submarine fleet to know the physical properties of the ocean, such as the conductivity and reflectivity of the seawater and ocean floor; it is well to know the biological productivity of seawater for possible future food supplies and other needs. There also exists the possibility of natural resources lying off the coast, beneath the sea. Finally, for the development of new areas, information about the surrounding sea is essential.

In this last connection, Dr. Hayes warned that Canada's claim to land in the north, including the north pole, can be maintained only if people are settled there, but people can live in that area only if something is available for them to subsist on. The one possible means for subsistence known at present is drawn from the sea, and so oceanographic research must be done on our northern waters.

Oceanography—An Old Science

LITTLE MAN ON CAMPUS



"NO WONDER TH' RUSSIANS ARE AHEAD OF US—BOTH OF YOU SHOULD BE IN THE LIBRARY STUDYING."

Oceanography, as a pure science, has existed from at least the time of Aristotle, when a floating marine laboratory collected data in the

Mediterranean. In Canada, Dal was not the first to concern itself with the pure aspect of the subject: an oceanographic institute, unaided by the government, has existed at UBC since 1950, and a fresh water study is being performed on the Great Lakes by the U of T.

Dr. Hayes is certain that federal subsidies are creating a boom for oceanographers, but he reiterated that the course is in actuality a non-professional one, and therefore he did not expect an overwhelming number of applicants.

As for the future, he anticipates that buildings will be established, that research ships will be made available, and that the department will become an important part of the university.

HOUSE-WARMING ENDS QUEST FOR SIGS

by JOHN MYERS

About two years ago, a group of Sigma Chi Fraternity members were lounging in their old house on South Street. In the words of Teddy Wickwire, this year's president, "The roof was leaking, everyone was butting cigarettes on the floor" . . . and an atmosphere of gloom prevailed. At that memorable moment, someone suggested that it was time for the brotherhood to get a new house.

The building committee, subsequently formed, foresaw that this was going to cost a great deal of money. Accordingly, all the alumni were sent a brochure, and those who could were asked to attend

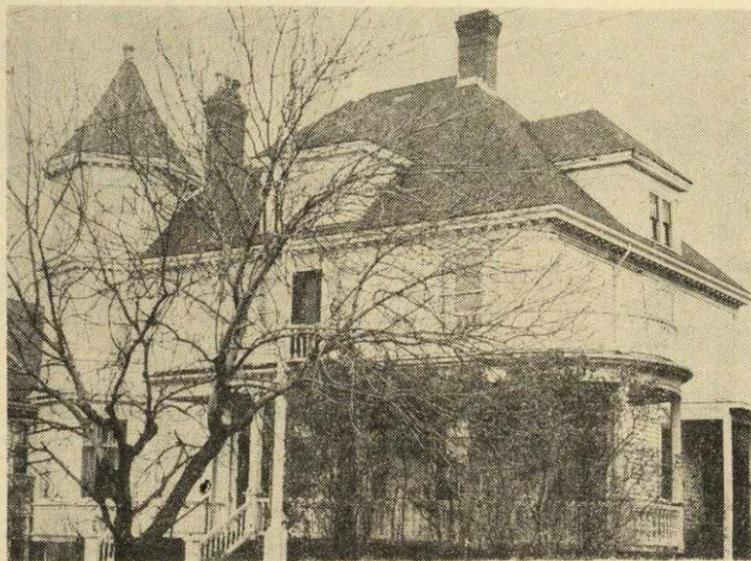
a special banquet called "The Quest." A committee from the alumni was formed to aid and abet the other committee.

As it became obvious that building a house would be too expensive,

even with the help of the alumni, the Fraternity decided to settle for a house in the vicinity of the University. They finally found it at 93 Coburg Road, after the customary financial wrangling. Funds were raised with the help of the resale value of the old house, mortgages, alumni donations, and the like.

The overjoyed members found that their new house could accommodate 22 people. Having been converted into apartments, the house was rather split up but reconversion will apparently be a simple task.

The Grand Formal Opening will take place in March, with the President of the Students' Council, representatives of the University, and representatives from the other Fraternities in attendance. It will mark the end of a long and rewarding effort by the member of Sigma Chi.



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