EDUCATION

"Laek of equal educational opportunities," is set out in the Majority Report of the Royal ('ommission on Industrial Relations as one of the ten "chief causes of unrest" enumerated.

Equality of opportunity in education, as in government, is the one thing to which Conservatives are fundamentally opposed.

To secure equality of opportunity in Education, as in political and industrial affairs, is the peculiar function of Liberalism, to which all educational advances may be traced.

High cost and a low standard of efficiency, wholly inadequate to the needs of the day, are the outstanding features of Education in Ontario, after fourteen years of Conservative administration.

So little value did the Conservatives place upon education, that for years they retained at the head of the Department of Education a Minister admittedly unfitted for a task on the success of which ∞ 'argely depended the welfare of the Province and the future o_{+} che nation.

So indifferent were the Conservatives as to the place of education in the life of our Province, that they chose for this important office a Minister described by Conservative journals as "a wobbling, weak-kneed compromise", as one who "seems to lack both administrative and executive ability", and under whose administration full rein was given "to a bungling, wire-pulling, spendthrift Board of Education,"

Even the Conservative press has, time after time, deplored the lack of executive and administrative capacity manifested by the Minister, as the following extracts will show:

Extract from the Toronto Telegram (Conservative):

"As Minister of Education, Hon. R. A. Pync gives free rein to a bungling, wire-pulling, spendthrift Board of Education, that is no better to-day than it was in the days when Hon. R. A. Pyne was a dominating force in the management of Toronto educational affairs."

The Kingston Standard (Con.): "He seems to lack both administration and executive ability. This is bad enough, but that