

February 24, 1932.

Honourable Walter Mitchell,  
Chairman,  
Protestant Committee of the  
Council of Public Instruction,  
Insurance Exchange Building,  
Montreal, P. Q.

My dear Mr. Mitchell,

Let me endeavour to deal with the points raised  
in Mr. Logan's letter to Dr. Percival.

I feel I must make some comment on the first  
paragraph of Mr. Logan's letter. For many years past  
candidates for admission to the first year in McGill Uni-  
versity coming from the Province of Quebec have entered by  
two routes, viz., (1) by writing the School Leaving Examina-  
tions offered at the end of the Eleventh Grade in the  
public high schools of the Province and (2) by writing the  
McGill Junior Matriculation Examinations. Candidates from  
the high schools have uniformly entered by route number one  
and all other candidates by route number two.

As long as both these groups of candidates wrote  
the same examination papers, set and examined by a joint panel  
of examiners acceptable to both parties, no difficulties arose.  
Last year the matriculation results were returned to the  
University and published at an earlier date than the corres-  
ponding School Leaving results. But before the latter results  
were published, the marks in two subjects, i.e., Latin and  
Chemistry, were raised by the High School Leaving Board.  
Under these circumstances, and in order to continue the rule  
of absolute fairness and equality between both groups of  
candidates, the University had no option except to follow  
the original marks on the School Leaving examinations, and  
consequently several candidates from the schools, who had  
passed as a result of the marking which had not been raised,  
failed to pass on the original marking, and were refused