

Develop and implement a departmental sustainable development strategy (JEN/AGE/Branches).

Evaluate on an ongoing basis all DFAIT policies, programs, guidelines and regulations to determine which encourage and which impede progress towards sustainable development (JEN/AGE/Branches).

Provide advice and assistance on policies, programs, and projects that foster sustainable development in Canada and abroad (JEN/AGE/Branches).

B. EDUCATION, TRAINING, AND AWARENESS

1. RESPONSIBILITY

Provide environmental education, training, and awareness programs for DFAIT personnel.

2. ACCOUNTABILITY

JEN is accountable for coordinating education, training, and awareness programs in consultation with the Canadian Foreign Service Institute (CFSI).

3. CONSIDERATIONS

Education, training, and awareness--not regulations and procedures--are the keys to the "greening" of DFAIT's operations and the implementation of sound environmental management practices in Canada and at missions abroad.

DFAIT personnel have long been at the forefront of Canada's international environmental efforts to promote sustainable development. They are, however, relatively less experienced in integrating environmental considerations into DFAIT's daily operations and the development of policies, programs, and projects.

4. PRIORITIES

Identify and support environmental education and training requirements, particularly for DFAIT personnel involved in policy and program management, property and materiel management, and implementation of CEPA and CEAA (JEN).

Incorporate sustainable development and environmental management topics into CFSI training programs, including those for senior managers and mission administrative officers (CFSI).

Develop and support environmental awareness programs for personnel at Headquarters and missions on sustainable development including national environmental legislation, energy conservation, waste reduction, environmental impact assessments, procurement, and office practices (JEN in consultation with CIDA and EDC).