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THE Chief Superintendent of Education for New Brunswick, Dr. J. R. Inch, requests the REVIEW to announce that teachers who may find it necessary to close their schools on Thursday, December 21st, in order to enable them to reach their homes before the following Sunday, have permission to teach on a preceding Saturday, as a substitute for Friday, the 22nd December, which is according to law the last teaching day of the term.

The schools will re-open after the Christmas holidays on Monday, January 8th, 1906.

Dr. J. L. Hughes, inspector of schools, Toronto, recently delivered three addresses in St. John on kindergarten training. Dr. Hughes is a man of ideas, has a fine presence and great personal magnetism. His addresses dealt with the broader aspects of education, and produced a marked impression.

Hay's History of Canada, including a sketch of the history of Prince Edward Island by Miss H. M. Anderson, has been authorized for use in the schools of that province.

The Summer School announcement in another column presents attractions for next mid-summer vacation. Cape Breton is unsurpassed in these provinces for beauty of natural scenery, and the course of study in the forthcoming calendar promises to be of even greater excellence than usual.

In the November REVIEW a paragraph of a dozen lines on "Teaching Literature" should have been credited to the *Western School Journal*, instead of to "Exchange." The omission occurred in neglecting to credit the clipping at the time it was cut from the pages of our esteemed western contemporary.

The art picture in this number is a beautiful and appropriate souvenir of Christmas. The notes by Mr. Boyd and Mr. Kidner's excellent plans for framing this and other pictures of the series will be appreciated by readers. If our subscribers will make use of these art pictures for decoration and lessons the purpose of the REVIEW will be served. They add materially to the expenses, both for printing and postage, and subscribers can show their appreciation by paying promptly and in advance for their paper.

There is a matter that has aroused considerable bitter comment concerning one of our higher institutions of learning and its estimable principal. The REVIEW has avoided taking part in an unseemly controversy, but candour compels it to say that the discussion seems out of place and contrary to the spirit which should animate lay and clerical teachers, or a community which has been especially liberal towards education. Principal Solon has already done much good work in Nova Scotia, in spite of disadvantageous circumstances. He is capable of doing much more, if people who should be helpers, not detractors, join in helping him to greater accomplishment.