

INTERMEDIATES.

5th Class: D. Tees, reading, spelling, geography, grammar, mental arithmetic; Jas. Wilson, writing and arithmetic.

6th Class: T. Smith, writing, drawing, geography and history; A. Corns, arithmetic and writing; Wm. Powell, mental arithmetic and grammar.

7th Class: Geo. Browne, French and drawing; Wm. Frees, reading, spelling, grammar and history; John Sandham, arithmetic, mental arithmetic, drawing, grammar, history and general good conduct.

8th Class: T. Earl, spelling, drawing, French, chemistry, arithmetic, grammar, geography, composition, and natural philosophy; James McCormick, writing, reading, mental arithmetic.

9th Class: Wm. Charters, history and arithmetic. Wm. Smillie, geography and natural philosophy; Jas. Martin, grammar and composition.

10th Class: H. Sternberg, mental arithmetic, reading and book-keeping; T. Jubb, grammar, history, French, composition, improvement and good conduct; F. Ryan, geography, mental arithmetic, improvement and general good conduct.

ADVANCED CLASS.—R. McCorkill, drawing and mental arithmetic; Jos. O'Neil, geography and mental arithmetic; T. McGuire, algebra, mental arithmetic and composition; Chas. Richardson, spelling, grammar, reading, geometry, good conduct; E. Corner, Latin, French, book-keeping, writing and mental arithmetic; R. O. Varner, drawing, book-keeping, chemistry, history, arithmetic, geometry, natural philosophy and mental arithmetic.

Miss McRae read the list of prizes of the

GIRLS' DEPARTMENT.

JUNIOR DIVISION.—Priscilla Dier, arithmetic, sewing, blue and credit marks; Maude Charlton, writing, scripture history, miscellaneous questions; Annie Barlow, writing, grammar, composition; Therese Borley, reading, drawing, geography; Emily Holland, writing, credit and blue marks; Sophia Holland, spelling and grammar; Agnes Burnet, arithmetic and grammar; Bessie Steele, French; G. Brown, grammar; Ellen Healy, blue and credit marks.

INTERMEDIATE DIVISION.—Elizabeth Tees, spelling, writing, arithmetic, grammar; Harriet Hodge, composition, geography, Canadian history, blue and credit marks; Daisy Richardson, French and natural history; Isabella Gowing, reading, drawing, natural history; Elizabeth Wand, spelling; Maude Wylie, grammar and French; Naamah McKay, composition, geography, Canadian history, natural history, blue and credit marks, and general standing; Robius Seath, arithmetic; Loderia Hayden, reading and natural history; Martha Michaels, reading and spelling, miscellaneous questions, geography, Canadian history, French, natural history, credit and blue marks, diligence in studies, Jessie Murbayne, writing, drawing, punctuality, credit marks; Linas Watson, arithmetic, general improvement, blue and credit marks.

SENIOR DIVISION.—Sarah Hurst, texts, spelling, French grammar, English history, diligence in studies; Mary Bailie, punctuality, writing, physiology, arithmetic, geography, grammar, composition, amiability, credit and blue marks; Annie Bryson, sewing, drawing, physiology, miscellaneous questions; Isabella McElrathney, punctuality, drawing, French, general standing; Anna Himes, reading, physiology, composition; Henrietta Ryan, arithmetic; Agnes Maxwell, French, physiology, geography, grammar, general standing, credit and blue marks; Annie Fowler, geography, English history, composition; Elizabeth Henry, writing, English history; Mary Ann O'Leary, spelling, drawing, diligence in studies; Lydia Tees, reading; Elizabeth McNab, sewing, Margaret Reburn, sewing; Jane Kydd, punctuality and writing; Barbara Seath, credit marks; Amelia Wylie, writing and arithmetic; Grace Nisbet, spelling, physiology, grammar.

ADVANCED CLASS.—Martha Richardson, writing, drawing, French, arithmetic, geography, English history, algebra, book-keeping, Latin, physiology, general history; Catherine Stephen, reading, grammar, algebra, geometry, amiability, blue marks; Emma Charlton, spelling, drawing, composition, Latin; Christina Crichton, algebra, geometry, credit marks; Mary Foster, geometry, amiability, diligence in studies.

After the distribution of prizes,

Principal Hicks, of the Normal School, bore testimony to the merits of the schools, the more dispassionately as he had nothing to do with them till the last twelve months. He believed these schools the best preparation for the Normal school, experience having shown this to be the case. If the country schools intended to compete with city schools they must adopt a similar system as far as possible, and test frequently by written examinations the progress made. He asked those who were present to come again to-morrow to see the older scholars receive prizes which would enable them to go out to the country and diffuse the blessings of education.

Principal Dawson said those who came to the Normal School would be accommodated with seats, and there would be some very good singing.

As part of the proceedings, the pupils, under the direction of

Professor Fowler, sang very creditably several pieces, and the whole was wound up by the National Anthem.—*Herald*.

McGill Normal School.

Yesterday (June 27) the distribution of diplomas took place in the Examination Hall, Principal Dawson in the Chair. The Rev. Mr. Lalleur opened with prayer.

Principal Dawson expressed regret at the absence of the Minister of Public Instruction. It was matter of congratulation that on the 14th Anniversary of a school which had sent forth 500 teachers, no less a number than 62 were to receive diplomas this year, not from any lowering of the standard of education, but from the value attached to the teachers sent from here. Numerous enquiries were sent from the country for teachers trained in this Institution, and but for it, the increasing number of schools in the city could not have been supplied. The forward state of preparation of the junior classes too, was a proof of the influence exerted in the country by the teachers sent from here, who were training the young. He urged those who were about to receive diplomas to maintain the high standard of education which had been set up; to realise the importance of their work and the responsibility devolving on them to train the young of future generations.

Miss Fuhrer played Fritz Spindler's "Kriegerleben" with great taste, the fingering and execution being very careful and exceedingly creditable to her training.

Principal Hicks made the following statement as to the position of the Institution:—

This meeting has been called for the purpose of closing the 14th session of the McGill Normal School, and the duty devolves upon me of making a few remarks having reference to its condition, and also the work accomplished by it during the past year. At the opening of the school in September last, a large number of young persons applied for admission and by the end of the year we had admitted 88 pupils—of those 16 were gentlemen. I may also state that 37 of those entering were from Montreal, and the rest, 53 in number, from other parts of Canada. Of those that entered, 25 had already received diplomas from the school, and re-entered for the purpose of obtaining a higher certificate; 4 entering the Academy class, 21 the Model school class; the rest joining the class studying for the Elementary diploma. I must not forget to state, also, that towards the end of the session, 4 graduates of the McGill Coll. had their names placed on the list of those applying for the Academy diploma according to rules which will be found in the Calendar of the Normal School. At the close of the Session, after a careful examination, I am in a position to recommend 62 of these students for diplomas, 4 for Academy diplomas; 13 for Model schools diplomas, and 45 for Elementary school diplomas; a complete list of whom I will read presently; but before doing so, I should like to make a few remarks on subjects connected with the school. The number of diplomas about to be distributed to-day will raise the whole number issued by the McGill Normal school to 647, and the total number of persons who have received diplomas to 495. Of these diplomas 30 give power to teach in Academies; 191 in Model schools, and 426 in Elementary schools. It may also be stated that of the whole number of teachers who have received diplomas from this Institution, 76 are gentlemen, and 409 ladies. Of those who entered at the beginning of the present session, 17 had already been engaged in teaching in different parts of the Province, 11 of them having relinquished good situations in order to enter the school to fit themselves the better for their profession. I need hardly say that in instances such as these, a sacrifice is made which proves to a great extent the confidence felt by the teacher in the benefit to be derived from a course of Normal School training. Students of this class almost invariably give that close application to study, and attention to daily duties which independent of proving successful in the end, have an excellent effect on the minds of younger and less experienced scholars. I find, also, that of those entering in Sept. last, who had not been engaged in teaching, 21 had continued their attendance at school much beyond the usual period, in order that they might be successful in their applications for admission into the school. In this latter case it may not perhaps be too much to expect that besides the benefit which the Normal school may receive from this preparation, the school which furnishes successful scholars to a Training Institute will gain an amount of public confidence which will amply repay any extra care on the part of the teachers. At the end of last session 48 teachers received diplomas at the closing meeting. Of these 48, 16 re-entered at the beginning of the present session. Of the rest, 24 succeeded in obtaining situations, and are engaged in teaching at the present time. I wish to call special attention to the circumstance, as it goes a great way to prove that