and art, on all their frozen hills, wonld feel the appronch of a vernal season beneath this touch of supernatural fire; and that before the slanting rays had passed thice mound the globe, they would bave peeled from oft the bardened world something of the ulcerous growths of sin, and in time would turn into another channel the course of the dolorous and accursed ages
?O those who see with the scemet eyes of science lie sun is thus inseribed; and not the smon only but. every natural olject- the seas, the mountains, the forest arches, every lowliest violet, the human frame. Jonathan iedwards compared the relation of the material universe to the Infinite Will with that of the image of an object in a mirror to the rays of light flowing from the ohject and producing the inage. As the reflected picture is nonstantly sustained by a flow of rays precisely like the rays which first caused it to appear, so the material universe is constantly sustained by a flow of omnipresent acts of the Divine Will precisely like the acts by which it was created. As the rajs flow through anit build and are the image, so God's will flows through and builds and is natural law.

As light fills and yet transcends the rainbow, so God fills and yet transcends all natural law. According to scientitic Theism, we are equally sure of the Divine Immanency in all Nature, and of the Divine Transcendency beyond it. I am to speak on the proofs from science of the Divine Onmipresence, or in support of the propositions :

1. That matter cimnot originate force or motion.
2. That all torce in natural law originates outside of matter-that is in mind.
3. That natural law is simply the fixed, regular, stated method of the Di .ne action.
The first proposition, then, by which established Science proves the Divine Omnipresence is that only two things exist in the miverse-matter and mind. The secoud proposition is that matter is inert, that is it caniot originate force or motion. The thitd proposition is the conclusion from the tro proposit.ons that only matter and mind exist in the universe. and that matter is inert, namely, that all force and motion in matter must have not only a past and remote, but a present and immediate origir in mind.

The constellations are matter. Matter camnot move itself. But they move. They do not move by our mind's agency. But since all force originates in will, they must be moved hy a mind. It is reasonable to regard gravity as the presert effort of a will.
"God is law say the wise; O Soul and let ue rejoice;
For if Ho thunder ly law, tho thunder is yet 1 is is vise :
Speak to Him then; for Mo hears, and spirit with spirit may meet;
Closer is He than breathing and nearer than hands and foot."
Want of space prevents us from giping fipther extracts from this able address:

## VARIETY IN COLLEGE LIFE.

Wirn the exception of those ies where intimate e:cquaintances are formed with the students, college life presents little variety to disinterested parties. The public have a standard by which all are measured. Virtue is little sought for, and goes unrewarded; while vice is more readily excused than among any other class. - A stulent is a student, a type, seldom more. Very little discrimination is made letween the good and had ; a few whose habits are irregular, usually being taken as representatives of the whole body. The public, perhaps not without reason, are prejudiced against the students. Hence, they expect cach year about the same number, with the same amount of mischicf manifested in much the same way. They would be disaypointed, no doubt, if the students failed to put in an appearance; but whether agrecably or otherwise would be difficult to decide. With all their faults they would doubtle ; be missed; but so long as the usual number come no variation is noted by the general public.

A little more difference is apparent to the teachers; for they are in a position to detect any departure from the ordinary, better than the public. As a masterbuilder inspects his timber before ine begins to work upon it, the keen eye of the teacher scrutin ees the material that yearly comes to him for polish. Still. there is a sameness about the years which must increase with his term of office. The same textbooks are used, the amount of work done by the classes so nearly corresponding that the assignments from var to year frequently agree. The public exercises, though differing in subject matter, are the same in form. So littilo does the work differ to the teachers that there is danger of it becoming uninteresting, and, hence, of their losing that keen interest which characterizes the first approach to a suhject, and without which the best teacher is dull.

But to the students themselves the years differ in a marked degree. Their college life is divided into four vell-defined periods, each of which is fraught with new and peculiar events. It is in the highest degree a life of expectancy. The relation between fellow-students, as well as that between student and teacher, is constantly changing, so that the atnosphere difters materially froin year to year. In his imer life the distinction is more clearly seen. His views of life, his prospects and habits, his very sports, gradually change, so much so that if the difference of four years could be experienced in as many days, he would not be recognized by his friends.

It would be interesting to follow the average student through his entire college life, marking the stages of transition. As a Freshman he wonld be an objent of special interest. Covered with matriculation honon; in blissful ignorance of what awaits him, thinking vastly | more of himself than his best friends do of him, he puters the arema. It is a difficult thing, especially

