work, to be g remarkable an ordinary any great rehing definite. ny class that nted to somein vain, and far as I can

delighted in a little heavycourse, but in the imperfeca soul is east e present, alousand happy elp at hand, if t absolutely. h Miss Layton

oy among the absent, but efore to come into her face ng a welcome was doubled, ving went upeturn. ne, and seated

she received red by a little oken, but presom a child who for her before, thanks were as st rose that had

ttle girl, as she buy some jackout the heathen o the mite box some good." ed, to find that ghtful and selfss over the root-

she forgot alto-

rlier hours and

njoyment in all

he past Sundays or Review day, she recalled one ce, and asked: ey can give me

that of a little fellow who had never volunteered anything before, nor had he seemed to understand or remember anything he had heard.

"You shall tell us, Ned," said the teacher encouragingly, and the boy rose, and using the fingers of the left hand for the different steps, he pointed to each laboriously with his right forefinger and said hesitatingly, but correctly, all through:

"First, feel sorry; second, say so; third, please forgive me; fourth, turn right around; fifth, follow Jesus."

"Thank you, Ned, for giving it so well. I am so glad you remembered," was the pleased acknowledgment, and Ned's usually impassive face lighted up wonderfully.

When the class closed, one of the tiniest boys, a new scholar, was found by the assistant to have a note for Miss Layton, and on reading it, she found it to be from the mother, complying with a request for the filling out of certain cards, and adding: "Howard insisted that this must be done at once, and I send it. I am kept closely at home with my many cares, but my heart is with you in your work. May God bless you."

The fact that the wee fellow had remembered so well, and that the mother whom she had not met, should write so kindly, thrilled the teacher's heart with thankfulness, and she resolved that the week should not pass without the beginning of a personal acquaintance with the one who wrote so cordially to a stranger.

When the church service was over, and Miss Layton was passing out, that Sabbath evening, the mother of one of the younger and most silent children in the class, talked with her down the aisle about her boy. "Georgie came home today," she said, "full of the lesson. He said to me, 'If you'd been in our class, you'd have heard all about the power of Jesus."

And the teacher had not dreamed that the quiet child who never gave any trouble, but who had never been willing to say a word, had carried home the truth in his heart.

Alone in her room that night, Miss Layton reviewed the day with a singularly happy and thankful feeling. Suddenly she remembered the discouragement of the morning, and her desire for the sight of some definite, comprehensive change in her class, some general evidence of successful work.

-just little happy things, in connection with indi- Light."

the ladder of repentance just as we have learned vidual scholars, but they have made me so thankful, and have been so much more than I deserved, Many hands went up eagerly, but among them that if there were no other reward in the work these would be enough."

Thus every teacher may make a rosary of encouragements, in the mere incidentals of teaching. It is well to take note of them, and to count them up, threading them upon a cord of thankfulness so that they may not be lost.

Fourth Quarter Preview, 1897

GOLDEN TRUTH .- A Golden Truth, binding the lessons of the quarter into a harmonious whole, may be found in the word "Ready." Paul ready to be, to bear, to do, to die for Jesus, is beautifully set forth in the various lessons, and the cumulative power of his example as a Christian given up to God may be kept before the children by the help of these lessons in a singularly striking manner.

1. The Golden Text for the quarter, "God so loved the world," etc., should be kept before the class as the inspiring motive of Paul's wholehearted consecration. Because "God so loved the world" Paul was ready to suffer and to die for his sake. This is clearly brought out in the first lesson of the quarter when Agabus shows that the cross is just ahead.

2. If the children are encouraged to cut the symbols each Sabbath and preserve them, there need be no question about the success of the review. The symbols might be placed on the board as each lesson is reviewed, under the heading printed in large letters, "AM I READY?" The children will be eager to contribute their own symbols, and this prospect will act as an incentive to prepare them carefully. They might be arranged with good effect in the form of a hollow square with the word "READY" in the center, above and below which is printed, "A DISCIPLE OF JESUS."

3. As a kind of preview approach to each lesson, show how being made ready to live for God (which is giving the heart to him) makes it possible and even delightful to bear the CROSS for him; to ANCHOR to his promises; to march under the BANNER of Truth; to blow the Gospel TRUMPET; to carry the SHIELD of faith; to fear not even the sting of the SERPENT: to be guided by the HOLY LAW: to wear the heavenly BREASTPLATE; to drink from and to offer the overflowing CUP OF LOVE; to CROWN Jesus "All these things that have made me so glad King; to carry and use the SWORD, which is to-day have been incidentals," she said to herself. the Word of God; and to rejoice in the LETTER "They have come to me by the way, here and there to each one of us which bids us "Walk in the