

and feet of the prophet they beheld the apostle in the future, a helpless prisoner, about to be delivered, as his Lord had been before him (Matt. 20. 19), "into the hands of the Gentiles." Then the whole company, his own party as well as the Caesarean household, entreated him, with tears, to give up his purpose. It was a trying moment. The prospect of danger had not moved Paul (chap. 20. 24), but the sorrow of his friends touched him closely. Their grief was heart-breaking to him. Yet even to this he did not yield. He was resolved to go on.

And why? It was the "strange device" on the banner borne by Longfellow's hero, that impelled his steps through snow and ice, higher and higher, in spite of every warning and every entreaty. The motto "Excelsior" drew him upward. What was Paul's inspiring motto? "The name of the Lord Jesus." This drew him onward. This made him proof against fear, against temptation, against every thing that might have turned him from his purpose. He went right on to meet suffering, imprisonment, and, it might be, death itself, "for the name of the Lord Jesus."

What was there to Paul in this name? It was the name of One who had met danger, suffering, shame, agony, and death for him. As Paul went up to Jerusalem, so had Jesus, the Son of God, gone up to Jerusalem (Matt. 20. 17-19; Mark 10. 32-34; Luke 9. 51; 18. 31-34), knowing (unlike Paul, chap. 20. 22) the things which should befall him there, that he might do the will of his Father and bring the sinner and the rebel back to God. Have we taken his name as our "device" to follow through weal and woe right on to the end?

Berean Methods.

Hints for the Teachers' Meeting and the Class.

Begin by drawing a map showing the sea-coast of Asia Minor, and of Phœnicia, from Ephesus to Jerusalem, including the islands of Coos, Rhodes, and Cyprus. Locate on it the several places—Miletus, Patara, Tyre, Ptolemais, Caesarea, and as each is placed on the map relate (or better, call from the class) the incidents of the lesson connected with it.... This lesson presents to us many traits or facts concerning the interesting subject of the *Early Christian Church*: 1. Wide-spread (Ephesus to Jerusalem, disciples everywhere). 2. Close relation among its members. v. 4. 3. Prayerful, v. 5. 4. Endowed with spiritual gifts, v. 4, 9, 10. 5. Submissive to Christ, recognizing Jesus as its Lord. v. 13, 14. ... Another line of teaching might be found in the *spirit of the Apostle*, as shown in this lesson. ILLUSTRATIONS. Luther's famous saying, "I will go to Worms though there should be as many devils there as tiles on the houses." And at another time, when warned that "Duke George would seize him," "I will go even if it should rain Duke Georges for a fortnight!"... See in the Old Testament instances of prophetic teaching by illustration, as Jeremiah and the potter's vessel. Jer. 18 and 19. Ezekiel drawing a diagram of the siege of Jerusalem. Ezek. 4.

Lesson Word-Pictures.

ON to Jerusalem! That is the aim of the brave soul of the apostle. Deep waters stretch for weary leagues, but from port to port flies his vessel. He changes

ships, but still it is on to Jerusalem. Loving hearts would detain him. They stretch a bar across his path, more impassable than any waters. This is at Tyre, Tyre by the sea. He will not tarry though. They accompany him to the shore. They kneel down together; men and women and little ones are in that circle of prayer. The sound of petition goes up with the noise of the waters, and God's blue sky arches the kneeling group. Then it is away in that waiting vessel, and on to Jerusalem! At last he is at Caesarea. Who would not tarry with one of "the seven," with him who baptized the eunuch? Who would not have Philip as host? And who would not have Paul as guest? We see them reclining at the same table, sitting in the cool of the day on the same house-roof, kneeling at the same altar of prayer. Love at Caesarea throws its bar also in the way of him who is going on to Jerusalem. For one day there comes from Judea a man whose very face shows that he carries the burden of a grave message. He has entered Philip's house. He has seized Paul's girdle. He stoops and ties the feet yet weary with travel. He folds these bonds about his hands. There he stands, Paul's girdle around his feet and hands, and says virtually as Agabus now, so shall Paul be at Jerusalem. Will the apostle go on? He will not yield to love's tears or hear love's prayers, but still goes on to Jerusalem.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *Ready to Follow.* Children like to hear about soldiers. Ask who have seen real soldiers—what is their business, whom do they follow, etc., etc. Tell that our lesson is about a soldier named Paul, who was fighting for King Jesus. Let children tell what they know about him.

THE SOLDIER GOING TO BATTLE.

Trace on the map the journey to Caesarea, weaving in the events spoken of, and drawing upon the imagination enough to make an interesting narrative. Tell of the prophets at Tyre who told Paul not to go to Jerusalem, for they saw he would have much trouble there. Are soldiers afraid of danger? Paul was not, for he knew his Captain would lead him to the right place, even if it was the place of danger. So he knelt down on the shore and prayed God to take care of them all and then he went away. Tell that Paul was only one soldier. All true disciples are soldiers of Jesus. Children can be soldiers, too. But all soldiers must be like Paul, ready to follow.

THE SOLDIER HEARING OF DANGER.



Tell of Paul's stay at the house of Philip in Caesarea. Philip was a good old deacon. He was one of the seven deacons. You remember Stephen, the martyr, was another. Perhaps some may remember that Philip was sent to talk to the rich Ethiopian in his chariot years before. Speak of Philip's four daughters, who all loved Jesus. A happy family of Christians. No wonder Paul liked to be with them. Tell of the coming of Agabus and his prophecy. Was the soldier afraid? No, he was ready not only to follow Jesus, but to die for him. If we are soldiers, we, too, must be ready to do just what Jesus wants us to do.

THE SOLDIER SAFE.

Talk about the need of armor in battle, and draw, or pin to the board, shield, helmet, and sword. Print