The Stream

Yes, build your dam as high as you can You think I m-small, but-I'll tell-you all I'll get over it over just so And make your wheel buzz down below You can't stop mo while water flows, I may be a river yet—who knows ?

The Acorn.

The Acorn.

See how the brown mould over me slits.
Bury me deeper 'neath leaves in drifts;
Forget 'I'm-here, deep out of slight,
Where it is dark—as dark as night,
You can't hide-me while acorns grow—
I'll be an oak tree the next you know

The Boy.

Keep me in dresses, and play I'm a girl; Keep my long hair nicely in curl, liut. I'm a boy, doubt that who can, And some bright day I'll be a man, The world will know me—that's what I

For I've a thinker in my head

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# Pleasant Hours:

A PAPER FOR OUR YOUNG FOLK Rev. W. H. Withrow, D.D., Editor.

TORONTO, SEPTEMBER 30, 1899.

# SOME QUEER CUSTOMS OF THE

JAPANESE.

BY MRS. RICHARDSON.

In making-their clothes the costliest material is often put in for lining, and the largest-patterns, widest stripes, and brightest colours are used for the bables. It used to be the custom for a married woman to keep her teeth blackened. But as we see only old women with black teeth now, I think the custom is not followed now-by women when they marry. The women do not have their hart combed more than twice a week. The women are round-shouldered and pigeon-toed, not from any physical cause, but when the control of the see that the seed of the arms. They do not when the seed of in the arms. They do not when the seed of the seed BY MRS. RICHARDSON.

foreign.

In addressing a letter it is not Mr
John Smith, No — Street, — City,
— State, but, State, city, street, number, Smith John Mr And the writer's
nddress and the postage stamp are placed on the back of the envelope.

Directions are not north-east and southwest, but cast-north and west-south. In
sertling a column of accounts the price come before the names of articles. Books
begin at the back and so the finis is come before the names of articles. Books begin at the back, and so the finis is where our title-page is. Each line reads from the top to the bottom, and the pages from right to the left. The footnotes are put in at the top, and the bookmarks are placed in so that they show at the bottom. They think fordiguers very filthy because they do not bathe each day, they have public baths where men, women, and children bath to together, and any number will use the same bath during the day. So you can imagine how clean the water is by night—but they have bathed every day, and the foreigners do not.

the water is by migut—out each nave bathed every day, and the foreigners do not.

When a person wants to buy land, or When a person wants to buy land, or do other business, he does not go to the a high partition around it, and pushing

man and make his own bargain, but gets some one to go for him; and usually the go-between," as he is called, gets some one else to go for him. So that by the intention to business is finished, it has passed through a number of a pay for his own one else to go for him. So that by the courte, for the pays of the passed through a number of a pay for he was a courter of the pays of the pays

of the house.

in the barn the horses are backed into
the stalls and tied by ropes from each
side of the head out to the sides of the
stalls, and fed from a bucket suspended
in what to them is the front, but what to
us is the back-of the stall. The men
mount from, the right side, and the
horses' manes are on the left. Instead
of reining the horse's head up, they rein
It down, and the horses are led, not
driven. driven.

They pick and eat fruit and vegetables green, and let fish-lie around until it is stale before eating. One kind, however, they always eat fresh, for they cat them

they always eat fresh, for they eat them alivo just as they catch they act them alivo just as they catch they act them alivo just as they catch and the second second in the second second in the second seco

In summer they wash their clothes and hang them on bamboo poles to dry the winter kimono are lined and wadded with cotton; these they rip up before washing; as each plece is washed it is stretched upon a board while wet, and then it needs no ironing. Even in nature some things are reversed. Most of the maples are more like shrubs than trees, and have delicate leaves, many of them mere skeletons. Some have bright red leaves all summer. On the other hand, the oleanders and Some have bright red leaves an summer.
On the other hand, the oleanders and camelias are like trees. Muskmelons are more like big cucumbers, while persimmons are as large as oranges and lemons. Instead of the peach and cherry bearing juscious fruit they spend chery bearing juscious fruit they spend. cnerry bearing juscious fruit they spend all their strength in blossoming. The flowers are large, double, fragrant, and from pure white to dark red in colour. —Our Church Record.

### "GUMPTION" AND A FILE.

"GUMPTION" AND A PILE.

If a boy has any "mechanical faculty," it it comes to him to use tools, let him be thankful. Such a gift of nature—"gumption." It is sometimes called—deserves to be cultivated. It will serve its possessor many a good turn, though it may never serve him quito so well as it served a man who tells this story in the Cleveland Plain-bealer. He-opened a door for himself in a really striking manner.

"When I was fourteen years old," he says, "it became necessary for me to go out into the world and earn my share of the family expenses. I looked about with small success for a week or two,

out into the world and earn my share of the family expenses. I looked about with small success for a week or two, and then I saw a card hanging in a store window: "Boy wanted."

"I pulled down my hair, brushed the front of my jacket, and walked in."

"Do you want a boy?" I asked of the

open the door, which I noticed was silethly siar, cap in hand, I stepped in. "It was a chilly day in November, and before I spoke to the proprietor, who was bending over a desk, I turned to close the door It squeaked horribly as I pushed it shut, and then I found that it wouldn't latch It had shrunk so that it souldn't latch It had shrunk so that it socket which should have caught the latch was a trifle too ligh I was a boy of some mechanical genile, and I noticed what the trouble was immediately. "Where did you learn to close doors? said the man at the desk." It turned around quickly.

"I turned around quickly.

"I turned around quickly.
"At home, sir."
"Well, what do you want?"
"Well, what do you want?"
"Oh! said the man, with a grunt.
He seemed rather gruf, but somehow.
his crisp speech didn't discourage me.
"Sit down,' he added, 'I'm busy."
"I looked-back at the door.
"If you don't mind,' said I, 'and if a
little noise won't disturb you, I'll fix
that door while I'm waiting."
"Eh I' he said, quickly, 'All right.
Go ahead."

Go ahead.

Go ahead.

That deen sharpening my skates that morning, and the short file I used was still in my pocket. In a few minutes I had filed down the brass socket so that the latch fitted nicely. I closed the door two or three times to see that it was all right. When I put my file back in my-pocket and turned round, the man at the desk was starting at me.

"Any parents? he asked.

"Mother, I answered.

"Have her come in here with you at two o'clock, he said, and turned back to his writing.

his writing.

"At twenty-five I was a partner—in the house, at thirty-five I had a half interest; and I have always attributed the foundation of my good fortune to the only recommendation I then had in my-possession—the file."—Youth's Companion. his writing.

#### A HASTY WISH.

BY IDA BUXTON COLE.

Jessie seated at the table, pouting; Nannie and Carrie enter. Nannie-Why, Jessie, you look cross. Jessie-No wonder, I am cross. Carrie-That is too bad, for we came to take you with us. But what is the matter ?

matter?
J.—Oh, everything; I just wish I was in China, so I do.
C.—And do you think you would be happler there?
J.—I don't know, but I should hope I wouldn't have to run on errands all the

time.

N.—Perhaps your feet would be so crippled that you couldn't. I am glad I live in a country where girls are well cared for and loved.

J.—I don't care, I hate to—
C.—Yes, Jessle dear, you do care; you are out or temper now, but come with us and learn of the children who are less

are out of temper now, but come with us and learn of the children who are less favoured than we are.

1—Where are you going?

N—To our Gitrle Missionary Band.

1—I don't want to go, there isn't any fun, is there? Besides, I've heard papa say that this missionary talk was a big-smoke over a very little blaze.

N—We don't want smoky blazes, only the pure, clear light of Jeaus' love shining into all hearts, and that is why we meet to pray, work and learn.

C—If you had been with us last Saturday, you wouldn't want to be in China.

N—No indeed, our teacher told us all about it; if you were there your much because you are a girl, and you wouldn't be Jessic Cornell either, you would be No. 2, and Allie would be No.

1, for the Chinese don't think girls worth.

J—How still! I am as good es

naming.

J.—How silly! I am as good as

J.—How silly! I am as good as fred, any day.
C.—But the Chinese wouldn't think so, sometimes, they kill the girl bables.
N.—And your father would say he had only one child, meaning Fred, for you and Alile wouldn't count.
C.—And Fred would go to school, but there are not many schools for girls. Then if your father should die, your mother would have to obey Fred just as he minds her how.
J.—The idea of my dear, good mother obeying her soo.

J.—The idea of my dear, sood mother. obeying her son.
C.—That is Chinese; now don't you wish you were in China?
J.—If I was a woman I would go there and teach them better.
N.—That would be running on a big errand, would it not, Jessie, and you wanted to be in China to escape errands,

you know.

J.—That isn't fair, Nannie, to tease
me so; I didn't know about Chinese girls
when I made that hasty wish. I do
wish I was big enough to help.

C .-- You don't have to wait until you

...rou don't have to walt in big; you can help now.
J.-How? What can I do?
N.-Come with us to an 

Saviour.

J.—I should like to go. I'll ask mam
ma if I may give my half-dollar I was
saving for a doll. I don't need a new
doll as much as the Chinese girls need

doli as much as the Canese gais-need to be taught.

C.—I-am so glad our teacher says that if we cannot go abroad ourselves we can send these Gospel tidings-to-"every creature."

Let us sing:

Christ to-day is giving thee Harvest work beyond the se Harvest work beyond the sea.
White aiready is the field,
Fruit eiernal it shall yield.
All the fields of earth are white,
Hosts are crying, "Give se light,"
Spread the truth and ceaseless pray,
Christ will haste his promised day,"

# JUNIOR SUGGESTIONS.

JUNIOR FINANCES.

Train the Juniors to give systematically. Youth is the time to learn the grace of giving, so that when they are older it will be a "habit crystallized." The open meetings of the Junior society may be made an opportunity for parents to help—but do not let the Juniors rely on this, but rather emphasize the systematic gifts of money by the Juniors themselves.

## CONSECRATION SERVICE.

Concert repetition or chanting of the pledge is a good exercise for the con-secration service, or some gems sugges-tive of the thought of such a service, as.

"I will go where you want me to go,

Lord Over river or mountain or sea; will say what you want me to say,

Lord, I will be what you want me to be. Whenever you speak I will listen, I will read your sweet words every

day,
And belong to you only and always,
At my home, in my work, in my
play."

### THE DAILY BIBLE-READING.

MRE PARIN SIBLE-READING.
Make prominent in your talks about
the daily life of the Juniors the importance of their private devotion. To encourage the Juniors ask all to study the
same portions of Scripture. For variety
or extra work, take something beside the
topic readings. The study of some one
book for a time would liven the interest
and gather concentration of attention as
studying individual verses will not do. and gather concentration of action to studying individual verses will not do. As this is considered to be the model way for Bible students of older years, why not try it for the Juniors?

## MISSIONARY ROLL-CALL

In answer to the froll-call ask the Juniors to bring some missionary fact-about the workers in their own church fields. This will help to make them familiar with the names of the missionaries and of the fields in which they to those brought to notice during this meet-

# ONE NEW THING.

ONE NEW THING.

The interest in your meetings will depend on whether you teach the Juniors at least one me thought at each meeting to the property of the prop

# THE PLANS OF THE JUNIORS.

Ask the Juniors for suggestions.—He minutes at ousiness meetings might be profitably used for this purpose. Sometimes have it as an open parliament, and occasionally announce it the week previous, and have the Juniors bring their suggestions written on slips of paper and drop them into a basket. Then have some one read them and adopt one or two feasible plans to be carried out the next week. The Juniors will be more interested in their own plans, and it will help to make them ingenious.—Epworth Herald. Ask the Juniors for suggestions

It is always safe to take it for grante that, as yourself, so others are trying to do their best. Shortcoming is no sign of shortwilling. Sweetness is never whipped in. Ware.